

2/2012 Report from ITP Subcommittee of UGSC
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Overall goal is assumed to be 1st to 2nd year retention, and preparation for discipline.

Achieve this through these:

- form a community of students in their major, connect to advisor/mentor, connect to dept faculty, connect to student professional org and alum
- communication (with increased support/verification from Communication Across Curriculum)
- professional attributes - teamwork, ethics/academic honesty, life-long learning
- introduction to concepts/language in their major

We also thought these items should be covered, but unsure of in ITP or in other first year experience activities? library, leadership acad, CMC, ARC, ethics center, counseling, diversity, study abroad

ITP should always involve some kind of project-based and collaborative learning

All depts should accept XXXX100 for an internal change major transfer in the same college (at a minimum, preferred to accept any xxxx100), or provide a free elec that the xxxx100 can be applied to.

Some administrative things to think about

- all should be call xxxx100, all should be in fall semester, should we require a 2nd semester as originally implemented? All majors except engineering do take non-ITP courses in their major starting 1st semester, so faculty do meet students and vice-versa.
- how many hours? Currently 2 hours minimum
- should we have some similar experience for transfer students? Maybe on a case by case basis (but not mixed with first year's preferred)?

Other ideas discussed not necessarily related to ITP

- need way for depts to share how to mentor student professional orgs, best practices