

# NEW UNDERGRADUATE PROGRAM PROPOSAL

## ILLINOIS INSTITUTE OF TECHNOLOGY

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*The following information is required by the Undergraduate Studies Committee to approve new programs. After approval by UGSC this form should be routed to Faculty Council for approval and then the Provost's office.*

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**College(s):** College of Science

**Department(s):** College of Science

**Date:** Jan 20, 2017

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### Approvals Required

**(1) Academic Unit Head(s):**

**(2) Dean(s):**

**(3) Undergraduate Studies Chair:**

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### GENERAL INFORMATION

**Program Title:** Forensic Chemistry

**Program Scheduling:** Fall 2017

**Total Program Credit Hours:** 127-128

**Program Description:** *Provide a brief narrative of the program content (use as much space as needed).*

The Forensic Chemistry program is designed to study application of chemistry for forensic investigation. The objective of the program is to provide students with a strong background in the traditional chemistry areas and chemical applications for analysis, detection, and characterization of forensic and controlled substances. This chemistry-centered forensic science program will prepare students with a systematic training in chemical science and chemical and instrumental analysis to develop a successful profession in the field of forensic science and criminalistics.

**Program Purpose/Program Benefits:** Provide details on the intent of the program and its relation to other programs. State the impact of the program for students and for IIT.

*See the attached document for more detailed description on purpose, intent, and benefits of the program.*

At Illinois Tech, the Chemistry Department provides a rigorous and high quality education in Chemistry. While the American Chemical Society (ACS)-approved chemistry programs at most other academic institutions require 120 credits, Illinois Tech Chemistry requires more credits (127-128 total, 58 chemistry credits) for the same degree. Although the higher credit requirement is beneficial for student education, it also makes IIT chemistry program the least affordable in the Chicago area and has a negative impact on our enrollment. For example, in Fall 2016, there were 27 chemistry majors at IIT vs 440 majors in the chemistry department at Loyola University Chicago. Many chemistry departments at US academic institutions offer diverse BS degree programs in addition to the traditional BS degree in Chemistry. They have crafted specialized and area-focused BS programs with a good overlap in curriculum. For instance, the department of chemistry at University of South Florida offers three medical-related BS degree programs, and one of the programs, BS in Biomedical Science has an unusually high undergraduate enrollment (> 3,000 majors).

The IIT BS Chemistry program requires students to complete 6 elective courses (18 credits total). We propose to create new chemistry programs that use the available credits to train chemistry majors in a specialized area. In the new programs, students will be trained as viable candidates with good entry-level skills for the job market and for entrance to graduate programs, including medical and pharmacy school. Students will have learning opportunities to gain various hands-on techniques by taking the lab courses customized for industrial need in addition to the standard lecture-based courses. The students are expected to develop good basic understanding of the subject matter and sound knowledge of chemical applications to the specialized fields. This in-depth and crafted training approach will benefit students in the specialized programs with requisite educational background to develop their competitive career paths.

We first identified the *core* areas for creation of new BS programs with emphasis on Bio, Medicine, Data, Analytics, Environment, and Safety. We then selected the new programs based on our review of various factors: i) Unique BS degree programs, at least in the Chicago area; ii) Major areas attractive to high school and undergraduate students; iii) Specialized degrees in high demand from industry; iv) Undergraduate programs with high growth and enrollment at peer institutions; v) Affordable programs that can be taught and designed by Illinois Tech Chemistry faculty; vi) Curriculum in good overlap for area-focused multi-degree programs.

We now propose the new BS degree programs in Bioanalytical Chemistry, Environmental Chemistry, Forensic Chemistry, Medicinal Chemistry, and Computational Chemistry and Biochemistry. The highly area-focused, diverse, affordable, and marketable programs and are to increase the quality and distinctiveness of Illinois Tech education and make expected to make a significant impact on undergraduate enrollment.

The Forensic Chemistry degree is proposed as one of the new Area-Focused programs. The curriculum is designed to provide students with a rigorous education in the traditional chemistry areas and a practical training in Environmental Chemistry and help them develop career paths in forensics and criminalistics. The Forensic program is highly marketable and attractive to high school and undergraduate students. Illinois Tech will be the only institution to offer Forensic Chemistry program in the greater Chicago area.

### **Classification of Instructional Programs (CIP):**

40.0510) Forensic Chemistry

Required to make the program US Financial Aid Eligible - The CIP code takes the following structure: xx.xxxx Where each x is a number between 0 and 9. This 6-digit code identifies, to the greatest specificity possible, an entire instructional program. The classification scheme seeks to comprehensively address all areas of study. Because of the dynamic nature of education, however, new CIP codes are frequently added to the list. The first 2-digits are the first cut off of detail and describe the general discipline of the program. For example, any program with a CIP that starts with 14 is within the Engineering discipline; anything with a 22 is within the legal discipline. The next 2 digits increase the level of detail, and the final 2-digits provide the highest level of detail.

Find CIP codes at <http://nces.ed.gov/ipeds/cipcode>

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## **PROGRAM VIABILITY**

**Competitive Programs:** *Indicate other similar programs locally and nationally detail their success.*

About 15 institutions in USA offer BS Forensic Science or Forensic Chemistry Program. Undergraduate enrollment in the program at two institutions has been confirmed to be high: Ohio University (106 Forensic Science majors) and University of Central Florida (350 Forensic Science majors). While a majority of the institutions offer a FEPAC-accredited or optional Forensic Chemistry degree, only two institutions (University of Rhode Island and SUNY Albany) offer an ACS-certified degree in Forensic Chemistry. SUNY Albany (151 out of 357 chem major total) is ranked as the best forensic chemistry program but no forensic lab and technique courses are included in the curriculum. The degree program at University of Rhode Island does not include any

forensic chemistry-related lecture courses but is focused on forensic undergraduate research and seminar. Loyola University Chicago launched a successful Forensic Science program in 2013. Illinois Tech will be the only institution to offer a highly Chemistry-focused Forensic program in the Chicago land. We can create a strong Forensic Chemistry Program with an emphasis on forensic and analytical lab techniques. We are well positioned to create the attractive and promising program and train undergraduates with a strong chemistry background and the requisite knowledge and hands-on lab experience to place and advance their careers in forensics.

**Market Analysis for Recruiting Students:** *Detail what work has been done with UG Admissions to identify and recruit potential students.*

Illinois Tech UG admission office recently reported that “*Among our domestic applications, 67 percent are from Illinois, and about half of these are from Chicago.*” The Chemistry UG recruiting committee will closely work with the Dean’s office in College of Science on the advertisement of new chemistry programs and generate an attractive web link and informative program brochure to recruit prospective students in the greater Chicago Area. An immediate target group will be the students (23 admits, Fall 2017) who have been admitted to the Chemistry program this fall. The chemistry department will work with the UG admission office in an effort to communicate with the target students and public and private local high schools (~400 in the Cook County alone). The chemistry department will also seek opportunities to meet and recruit transfer undergraduates from a number of community colleges, particularly in the greater Chicago area.

**Market Analysis for Graduates:** *Detail what work has been done with the Career Management Center to identify potential employment opportunities for graduates.*

Forensic chemists can work at crime and drug investigation labs at US federal, state, and county departments and law and drug enforcement agencies. Notably, the Chicago division of US Drug Enforcement Administration (DEA) operates Forensic Chemistry Lab. Illinois Tech will be the *only* institution to train students in Forensic Chemistry program in the Chicago area. The Illinois Tech Chemistry department can build a collaborative relationship with the DEA on Forensic Chemistry Program. Majors are also qualified for jobs related to chemical and instrumental analysis working in pharmaceutical and chemical industry and private drug testing and crime and medical examination labs. Potential workplace include investigation and service labs at US Department of Justice; US DHHS Food & Drug Administration (FDA), National Forensic Chemistry Center (FCC); US Federal Bureau of Investigation (FBI), Forensic Chemistry Unit; US Department of Forensic Science (DFS); US Department of Defense, Forensic Science Center; US Army, Criminal Investigation-Drug Chemistry-Lab; US Crime Scene Investigation (CSI) Labs (Federal, State, County); US Police Departments; US Department of Public Safety (Federal, State, and County), US Bureau of Investigation (Federal, State, and County).

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## ACADEMIC INFORMATION

**Enrollment Estimates:** *Are there enrollment estimates for this program, and if so, what are they and what are they based on? What is the minimum number of students necessary in the program to make the program viable (i.e. to offer classes unique to the program often enough)?*

We anticipate at least 5 students will be admitted to the program by Fall 2018 and 20 students by Fall 2021. IIT Chemistry has suffered a long-lasting problem of low enrollment (27 majors, Fall 2016). The proposed goal will lead to a significant increase in Chemistry UG enrollment. Students in the new program are scheduled to take the courses required for completion of the BS degree during their 3<sup>rd</sup> or 4<sup>th</sup> years in the program. Enrollment of 5 students in the new program per academic year is required to offer 2 new courses every year.

**Advising Strategy:** *Since quality advising is a key component of good retention, graduation and career placement, how will students be advised and mentored? Specifically for interdisciplinary programs, how will advising responsibilities be shared? What student professional organizations*

*will be formed? How will the department work with the Career Management Center to develop industry connections?*

Students in the new program will be advised by the chemistry faculty (Profs. Jean-Luc Ayitou, Joy Chong, Richard Guan, and Braja Mandal) who are involved in the area of Forensic Chemistry. Students will be encouraged to gain research experience and professional development in the specialized area at the research labs of the chemistry faculty. Students in the new program are required to take a seminar course and will be able to communicate with other students in the specialized programs for possible joint extracurricular activities. They will be advised to seek internship opportunities in government labs including Drug Enforcement Administration's Chicago division and the Chicago City police department. The chemistry faculty will also develop working relationships with Illinois Tech Career Management Center and utilize personal connections to local companies.

**Course Requirements:** *Detail the courses needed for the program including courses currently offered, new courses to be developed (including syllabi), and dependence on courses from other academic units with their commitments to provide these courses on a long-range basis. Include descriptions of laboratories that will need to be developed along with equipment and facilities requirements.*

The majority of the required courses for the program have been regularly offered for BS Chemistry majors by the Chemistry Department. Students in the new program are expected to complete the ACS-approved BS chemistry degree requirement and take additional required courses (16 credits total) to earn the specialized degree (ACS-accredited BS in Forensic Chemistry) as outlined below. Two lab courses (Forensic chemistry lab, CHEM4F2 and Analytical method development lab, CHEM 4B3) are required for the Forensic Chemistry degree and scheduled for offering in Fall 2020 or Spring 2021. With sufficient lead time, we will be able to generate a lab curriculum and ready for teaching the lab courses in our teaching labs. Illinois Tech Chemistry Department operates first class teaching labs that are equipped with modern instrument and excellent supporting systems.

#### Forensic Chemistry (CHEM 4F1, 3 credits)

This course will provide an introduction to Forensic Chemistry and prepare students to build a sound knowledge in chemical and instrumental methods for forensic analysis and statistical analysis of forensic data. The class will cover chemical, spectroscopic, and chromatographic methods for analysis and characterization of forensic samples. Ultraviolet (UV), Infrared (IR), atomic absorption, and nuclear magnetic resonance, fluorescence, Raman spectroscopy, X-ray, and mass spectrometry and instrumental application for analysis and characterization of forensic samples, gas chromatography, HPLC, and TLC, and capillary electrophoresis for separation of forensics, chemistry and dyeing of fibers, colorimetric methods, microscopic and spot tests, chemistry in analysis of papers, inks, paints, firearms, fingerprint, palmprint, and blood samples, examination of forensic document, Microscopy and immunoassays for qualitative examination of forensics, crime lab services, and forensic statistics, and introduction to international forensic databases.

#### Forensic Chemistry Laboratory (CHEM 4F2, 3 credits)

This lab course will cover chemical, spectroscopic, and chromatographic methods for analysis and characterization of forensic samples. Students will gain hands-on lab experience in instrumental, colorimetric, and microscopic analysis of forensic samples, controlled substances, and standards. The selected topics include colorimetric assay for identification and quantification of illicit drugs, fingerprint chemistry, IR, Raman, Fluorescence, and NMR-based spectroscopic analysis of controlled substances, forensic samples, and gold standards, GC, HPLC, and TLC for detection and separation of inks, paint, and forensic samples, spot testing and microscopic analysis and characterization of biologic fluids and forensic samples, construction of calibration curves, analysis of forensic samples using an international database including paint data query (PDQ), NIST's Forensic database trace evidence table, international ink library, glass evidence reference, introduction to visualization software programs.

Analytical method development Lab (CHEM 4B3, 3 credits)

In this lab-focused course, students will learn about method development and assessment for analysis of chemicals, polymers, drugs, and biologics. Students will gain hands-on experience in quantitative analysis and quality assurance and control of chemicals and biologics. The literature and guidance on analytical method development and validation reported by the industry and government agencies will be studied. This course will foster students to develop quantitative and technical analysis, literature comprehension, critical thinking, problem-solving, and communication skills. The selected topics for the course include analytical separation, instrumental analysis, chromatographic and electrophoretic methods, statistical analysis, quality assurance and control, analytical method validation, sampling, preparations and storage of samples and standard solutions, physiochemical characterization, good laboratory practice (GLP) requirement, and validation, verification, documentation of analytical testing methods and procedure.

Seminar in Special Topics (CHEM 495, 1 credit)

This seminar course will provide students with opportunities to learn about recent development in the specialized research fields. Students are expected to develop written and oral communication skills on the advanced and specialized topics.

Elective courses (Select 2 courses, 6 credits): Bioanalytical Chemistry (CHEM 4B1), Bioanalytical Lab (CHEM 4B2), ChemInformatics (CHEM 4C2), Environmental Chemistry (CHEM 4E1), Environmental Analytical Chemistry (CHEM 4E2), Medicinal Chemistry (CHEM 4M1), Statistics for Analytical Chemists (CHEM 513), Advanced Analytical Chemistry (CHEM 500), Analytical Method Development (CHEM 508), Physical Biochemistry (CHEM 538), \*\*\*Inorganic Chemistry Lab (CHEM 416). \*\*\*Required for ACS-Accredited BS degree.

**Sample Curriculum/Program Requirements:** Provide a sample semester by semester curriculum and the program requirements, as they would appear in the IIT Undergraduate Programs bulletin.

*Attached*

**Program Outcomes and Assessment Process:** Provide the program learning goals and assessment plan (for more information contact the Assessment Office within Academic Affairs). Also see <https://sites.google.com/a/iit.edu/student-learning-assessment/>

*Attached*

## Bachelor Science in Forensic Chemistry

<b>Semester 1</b>		<b>Credits</b>
CHEM 124	General Chemistry I	4
CS 105 or CS110	Intro to Programming Computing Principles	2
MATH 151	Calculus I	5
Humanities-200 level course		3
		<b>14</b>
<b>Semester 2</b>		
CHEM 100	Introduction to Profession	2
CHEM 125	General Chemistry II	4
MATH 152	Calculus II	5
PHYS 123	General Physics I	4
Social Sciences Elective		3
		<b>18</b>
<b>Semester 3</b>		
CHEM 237	Organic Chemistry I	4
BIOL 107 or BIOL 115	General Biology Lectures Human Biology	3
MATH 251	Multivariate and Vector Calculus	4
PHYS 221	General Physics II	4
Humanities or Social Sciences Elective		3
		<b>18</b>
<b>Semester 4</b>		
CHEM 239	Organic Chemistry II	3
CHEM 240	Organic Chemistry Lab	2
CHEM 247	Analytical Chemistry	3
MATH 252	Introduction to Differential Equation	4
Humanities Elective (300+)		3
		<b>15</b>
<b>Semester 5</b>		
CHEM 321	Instrumental Analysis	4
CHEM 343	Physical Chemistry I	3
I PRO Elective I		3
Free Elective <sup>2</sup>		3
Social Sciences Elective (300+)		3
		<b>16</b>
<b>Semester 6</b>		
CHEM 344	Physical Chemistry II	4
CHEM 434	Spectroscopic Methods	4
CHEM 485	Chemistry Colloquium	1
CHEM 4F1	Forensic Chemistry	3
Humanities Elective (300+)		3
		<b>15</b>
<b>Semester 7</b>		
CHEM 415	Inorganic Chemistry	3
BIOL 401	Introduction to Biochemistry	4
OR		
BIOL 403	Biochemistry	3
CHEM 4F2	Forensic Chemistry Lab	3
CHEM 4B3	Analytical Method Development Lab	3
Free Elective <sup>2</sup>		3
		<b>15/16</b>

<b>Semester 8</b>		
Forensic Chemistry Elective <sup>1</sup>		3
Forensic Chemistry Elective <sup>1</sup>		3
CHEM 495	Seminar in Special Topics	1
IPRO Elective II		3
Free Elective <sup>2</sup>		3
Social Sciences Elective (300+)		3
		<b>16</b>
<b>Total Credit Hours</b>		<b>127-128</b>

**<sup>1</sup>Forensic Chemistry Electives (Select at least 2 courses, 6 credits):**

CHEM 4B1 Bioanalytical Chemistry  
 CHEM 4B2 Bioanalytical Chemistry Lab  
 CHEM 4C2 Cheminformatics  
 CHEM 4E1 Environmental Chemistry  
 CHEM 4E2 Environmental Analytical Chemistry  
 CHEM 4M1 Medicinal Chemistry  
 CHEM 513 Statistics for Analytical Chemists  
 CHEM 538 Physical Biochemistry  
 CHEM 500 Advanced Analytical Chemistry  
 CHEM 416 Inorganic Chemistry Lab (Required for ACS-Accredited BS Degree)

**<sup>2</sup>Free Electives (Suggested, Select 3 courses, 9 credits):**

BIOL 210 Microbiology  
 BIOL 214 Genetics  
 BIOL 514 Toxicology  
 BIOL 445 Molecular Biology  
 BIOL 550 Bioinformatics  
 ITMD 421 Data Modeling and Applications  
 ITMD 527 Data Analytics  
 ITMS 538 Cyber Forensics

<b>Forensic Chemistry Requirements</b>	<b>57</b>
CHEM100, 124, 125, 237, 239, 240, 247, 321, 343, 344, 415, 434, 485	41
CHEM 4F1 Forensic Chemistry	3
CHEM 4F2 Forensic Chemistry Lab	3
CHEM 4B3 Analytical Method Development Lab	3
CHEM 495 Seminar In Special Topics	1
Forensic Chemistry Electives	6
<b>Biology Requirements</b>	<b>6-7</b>
BIOL107 or 115, BIOL 401 or 403	
<b>Mathematics Requirements</b>	<b>18</b>
MATH 151, 152, 251, 252	
<b>Physics Requirements</b>	<b>8</b>
PHYS 123, 221	
<b>Computer Science Requirements</b>	<b>2</b>
CS 105 or 110	
<b>Humanities and Social Sciences Requirements</b>	<b>21</b>
<b>Interprofessional Projects (IPRO)</b>	<b>6</b>
<b>Free Electives</b>	<b>9</b>

## Learning Assessment Plan (BS in Forensic Chemistry)

<b>Learning Goals</b>  <i>What should students be able to do after successfully completing the program?</i>	<b>Measures</b>  <i>What class work and assignments will be used to assess whether the student has achieved the goal?</i>	<b>Schedule</b>  <i>When, how often and by whom will data be collected?</i>	<b>Rubrics &amp; Evaluation</b>  <i>How will you determine how well your students have learned this?</i>	<b>Standards</b>  <i>What benchmarks will be used to interpret your results?</i>	<b>Improvement</b>  <i>How will you use your assessment results to improve the program?</i>
1. Majors will understand fundamental chemical concepts and possess basic chemistry lab skills.	Course evaluation Homework, Quiz, and Exam questions, and Lab reports	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for homework, quiz, and exam questions will be developed. Student performance on each evaluation criterion will be reviewed and analyzed.	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.
2. Majors will develop a solid theoretical and experimental background in the traditional chemistry areas by completing the required foundation and/or in-depth course works.	Course evaluation Homework, Quiz, and Exam questions, and Lab reports	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for homework, quiz, and exam questions will be developed. Student performance on each evaluation criterion will be reviewed and analyzed.	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.
3. Majors will acquire a fundamental knowledge of theoretical concepts in forensic chemistry.	Course evaluation Homework, Quiz, and Exam questions	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for homework, quiz, and exam questions will be developed. Student performance on each evaluation criterion will be reviewed and analyzed.	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.
4. Majors will master basic analytical and spectroscopic lab techniques for separation, characterization, and detection of small molecules and/or biomolecules	Course evaluation Homework, Quiz, and Exam questions	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for homework, quiz, and exam questions and will be developed. Student performance on each evaluation criterion will be	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.

			reviewed and analyzed.		
5. Majors will understand and apply theoretical concepts for analysis and interpretation of chemical and spectroscopic data.	Course evaluation Homework, Quiz, and Exam questions	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for homework, quiz, and exam questions and will be developed. Student performance on each evaluation criterion will be reviewed and analyzed.	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result.	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.
6. Majors will develop a solid laboratory skills in chemical and instrumental analysis of small molecules, large biomolecules, or complex mixtures.	Course evaluation Homework, Quiz, and Exam questions, and Lab reports	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for presentations and reports. Student performance on each evaluation criterion will be reviewed and analyzed.	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.
7. Majors will develop a sound theoretical and experimental background in application of chemistry to forensics.	Course evaluation Homework, Quiz, and Exam questions, and Lab reports	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for presentations and reports. Student performance on each evaluation criterion will be reviewed and analyzed.	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.
8. Majors will demonstrate competence and efficiency in searching literature and database systems related to chemistry and specialized chemistry areas.	Course evaluation Homework, Quiz, and Exam questions, and Lab reports	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for presentations and reports. Student performance on each evaluation criterion will be reviewed and analyzed.	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.
9. Majors will comprehend fundamental concepts described in research articles and demonstrate their understanding of the subject matter in the format of technical report and oral presentation.	Course evaluation Oral presentation in undergraduate seminar and chemical literature search Written reports and technical summary of research presentations, laboratory reports	Data will be collected every semester or every year	Evaluation criteria and scoring rubrics for presentations and reports. Student performance on each evaluation criterion will be reviewed and analyzed.	Refer to information on evaluation of the same program in peer institutions. Department's course evaluation result	Review assessment result and revise curriculum and evaluation and teaching methods and collect feedback from other chemistry faculty and the department chair.

**Curriculum Map (BS in Forensic Chemistry)**

<b>Learning Goals</b>	<b>Introduction and foundation Course Work</b>	<b>In-Depth Course Work</b>	<b>Elective Courses for In-Depth Course Work</b>
1	124, 125		
2	237, 247, 343, 401 or 403, 415	239, 240, 321, 434, 344, 416	
3	237, 343, 247, 401 or 403, 415	239, 240, 321, 434, 4F1, 4F2	4B1, 4E1, 4M1, 416, 538 Free electives
4	237, 247, 401 or 403	240, 321, 434, 4B3, 4F2	500, 513, 4E2, 4B2 Free electives
5	237, 247	239, 434, 4B3, 4F1, 4F2	500, 513
6	237, 247	321, 434, 4B3, 4F2	4B2, 4E2
7	237, 247, 415	4F1, 4F2	4B1, 4B2, 4E1, 4M1, 500, 513, 538 Free electives
8	237, 240, 247, 321, 344	4F1, 4F2, 485, 495	4C2, Free electives
9	237, 240, 247, 321, 344	4F1, 4F2, 485, 495	Free electives