# NEW UNDERGRADUATE PROGRAM <br> PROPOSAL 

ILLINOIS INSTITUTE OF TECHNOLOGY
The following information is required by the Undergraduate Studies Committee to approve new programs. After approval by UGSC this form should be routed to Faculty Council for approval and then the Provost's office.

College(s): College of Science, and Lewis College of Human Sciences
Department(s): Biological Sciences, and Psychology
Date: 15 January 2018

## Approvals Required

## (1) Academic Unit Head(s):

Approved in Biology dept on 26 Oct 2017
Approved in Psychology dept on
(2) Dean(s):
(3) Undergraduate Studies Chair:

## GENERAL INFORMATION

Program Title: Dual Degree in Biochemistry and Psychological Science

Program Scheduling: In what semester will students start to be admitted?
Fall 2018 $\qquad$

Total Program Credit Hours: 126 hours minimum 147-148

Program Description: Provide a brief narrative of the program content (use as much space as needed).
This program provides an integrated dual degree program leading to the Bachelor of Science in Biochemistry and the Bachelor of Science in Psychological Science while maintaining the integrity and program content of each individual degree program. This is modelled after the successful introduction of a dual BS Biology/ BS in Psychological Science in 2016; since then we have had 3 students into this demanding program. 2 of these 3 expressed stronger interest in a BS Biochemistry than Biology. We now have one additional student interested only if the dual involved Biochemistry. This is a modest number, but this demanding dual degree attracts very good students and so has a beneficial effect in recruiting disproportionate to these small numbers - and as a dual constitutes entire of existing degrees, involved no extra expenses and so is viable and indeed beneficial with small numbers. Our first matriculant in that program is poised to graduate on schedule S19 and holds a GPA of 3.83 after 94 hrs .

Each program's requirements are fully met, and the requirements are identical to BS biochemistry and BS Psychological Science, with following exceptions for integration points:

1. selection of two Biology classes, (one core, one Biochemistry technical elective) to count as Psychology technical electives
2. selection of two Psychology core classes to count as Biochemistry technical electives
3. utilization of a Psychology experimental research methods course (4CR) as one of the two mandated upper level Biology laboratory classes (3CR) and colloquium classes (1CR)
Courses in 1 and 2 have been reviewed by both departments as being appropriate as electives within the opposite discipline. With this integration, a program of 147-148 c.h. is presented, which is 21-22 CR more than the 126 CR in Biochemistry or Psychological Science BS programs, and thus >15 c.h. in addition to either degree alone, as required for a dual degree program.

With 147 minimum c.h., this program is not achievable in 4 years ( 8 semesters) at the standard a maximum load of 18 c.h. As a dual degree program, this is not exceptional. Many high-achieving students that are the intended audience for this program enter IIT with significant AP or transfer credit, which will allow a 4-year program; and these students sometimes take overload schedule with > 18 ch . How advisable this is will depend on the specifics of each student and will be dealt within the advising process. Alternatively, for students with no AP, a 9-semester schedule may be more advisable, or summer classes may be used to complete the program in 4 years.

Program Purpose: Provide details on the intent of the program and its relation to other programs.
This program has two main target audiences:

1. Pre-health students (pre-MD, pre-clinical psychologist or psychiatrist) who are interested in neurological or behavioral issues. A challenging double major program will be an asset in professional school application process, and this degree will provide excellent preparation for the MCAT etc.
2. Students interested in moving on to graduate school in studies at the interface of biochemistry and psychology, such as neuroscience, brain science, or cognitive science.

Program Benefits: State the impact of the program for students and for IIT.
This program provides an integrated approach to achieved two degrees in two related by distinct areas, Biochemistry and Psychology. The advantage of this dual degree program over simply taking the two degrees separately is that by integration a total of 21 c.h. are saved. Allowing both degrees to be achieved in 4 or 4.5 years, as opposed to 5.5 or 6 . These integration points have been carefully considered by the two department to provide maximum benefit to the student in integrating these degrees by guiding students to classes at the interface of these two disciplines.

This program will be particularly attractive to students interested in the health professions. Approximately $50 \%$ of all medical school applicants and matriculates major in the Biological Sciences with Biochemistry one the top majors within this cohort. Another $10 \%$ of all applicants and matriculates major in the Social Sciences, where Psychology majors are counted. In light of recent changes in the MCAT examination and admissions standards, students who earn a dual degree in Biochemistry and Psychological Science will be better prepared for entrance examination and have a more diversified portfolio to enhance their competitiveness in the application process.

In addition to medical school, students who graduate from this program will be competitive applicants for students interested in a Masters of Public Health and Genetic Counseling programs who seek candidates with degrees in Biology, Chemistry, Psychology, Social Work or related fields. It is also a demanding dual major that is attractive to good students and excellent preparation to advances work at the interface of Biology, Biochemistry, Psychology, Neuroscience, Brain science and cognition.

In the past 10 years, 3 students have completed the degree requirements for both the Bachelor of Science in Biology and the Bachelor of Science in Psychological Science. In addition to those, approximately 20 students in each discipline have completed a minor in the other discipline. By creating the dual degree, we increase the likelihood of students who can complete both degree programs in a reasonable time frame, and increase their competitiveness for application to professional schools.

The benefit to IIT is that as an ambitious double major, this program is likely to be attractive to highly desirable very qualified and ambitious students. By providing an integrated path to both degrees we expect to have an advantage over other schools that may offer each degree separately. These students are likely to go on to careers in the medical fields or go onto post graduate degrees in the sciences, and become highly desirable alumni. This program feeds into a well-defined and well compensated career path, and so students and families are more likely to accept student debt

## Classification of Instructional Programs (CIP) Code: N/A

No CIP code exists for the dual degree; however, because students are obtaining both a BS in Biology and a BS in Psychological Science, either CIP code for those degree programs may be utilized.

BS in Biochemistry, general: 26.0202
BS in Psychological Science, general: 42.2799
Required to make the program US Financial Aid Eligible - The CIP code takes the following structure:
xx.xxxx Where each $x$ is a number between 0 and 9 . This 6 -digit code identifies, to the greatest specificity possible, an entire instructional program. The classification scheme seeks to comprehensively address all areas of study. Because of the dynamic nature of education, however, new CIP codes are frequently added to the list. The first 2-digits are the first cut off of detail and describe the general discipline of the program. For example, any program with a CIP that starts with 14 is within the Engineering discipline; anything with a 22 is within the legal discipline. The next 2 digits increase the level of detail, and the final 2-digits provide the highest level of detail.
Find CIP codes at http://nces.ed.gov/ipeds/cipcode

## PROGRAM VIABILITY

Competitive Programs: Indicate other similar programs locally and nationally detail their success.
Integrated dual degree programs are rare. This is good, as it provides IIT with competitive advantage. We have identified one integrated dual Biology/Psychology program:

## Carnegie Mellon University

Unified Double Major in Psychology \& Biological Sciences
This program is a double major that provides one degree, BS in "Biol and Psych" or BS in "Psych and Biol" (depending on home college of the student) since it does not require c.h. in excess of a simple BS degree at CMU. It is hosted in Psychology but utilizes many Biology courses. Our proposal herein describes a dual degree with two degrees conferred with extra c.h. earned.

Many programs between Biology and Psychology exist that provide a mechanism for interdisciplinary study, but no unification of degrees:

University of Denver Departments of Biological Sciences or Psychology
Concentration in Cognitive Neuroscience
Option C - Biology/Psychology Double Major
This appears to be a double major but with no integrations. Both Biology and Psychology offer degrees with specialization in "Cognitive Neuroscience". This seems to be a cooperative program, but there does not appear to be any special unification for double majors.

Some schools offer distinct degrees not in Biology or Psychology, but in for instance, BioPsychology or Neural science. These are interfacial programs between biology and psychology that provide one, specialized degree. Typically they have significant enough overlap that double majoring in one of the 'home' disciplines is prohibited.

## Tufts

## Biopsychology

students may not double major with biology or psychology.

## New York University

Degree in Neural Science
Can double major in Psych, but cannot with biology

Market Analysis for Recruiting Students: Detail what work has been done with UG Admissions to identify and recruit potential students.

Admissions will market this program to students who express an interest in Biochemistry, Psychology, neuroscience, or pre-medicine based on inquiries to IIT or via procured names from testing sources. Both Biology (\#4), of which Biochemistry is a subdiscipline, and Psychology (\#2) are among the top 5 majors nationwide.
http://college.usatoday.com/2014/10/26/same-as-it-ever-was-top-10-most-popular-college-majors/
In addition, Loyola University Chicago as just released a new neuroscience undergraduate major that they announced has already been declared by 242 undergraduates, indicating a strong market for this type of program and competition.

The focus on Biochemistry instead of Biology may seem to reduce these numbers as Biochemistry is not a top-10 major as Biology is. However, since the introduction of IIT's dual in BS-biology BS-psychology on 2016, we have had 3 students, 2 of which initially wanted biochemistry instead of biology, and we now have one additional student interested who is already majoring in Biochemistry and is only interested in the dual if offered with Biochemistry, and not in Biology. It seems the rigorous nature of the BS biochemistry with additional math and chemistry requirements is attractive to this good student cohort.

Market Analysis for Graduates: Detail what work has been done with the Career Management Center to identify potential employment opportunities for graduates.

Graduates with a dual degree in Biochemistry and Psychology will be highly competitive for health professions school admissions and graduate school admission. A brief review of the literature suggests that the intersection of the academic disciplines will offer opportunities as the careers which seek to address complex problems require an approach that is both inter- and multidisciplinary. We will continue to work with CMC to develop opportunities for our graduates.

## ACADEMIC INFORMATION

Enrollment Estimates: Are there enrollment estimates for this program, and if so, what are they and what are they based on? What is the minimum number of students necessary in the program to make the program viable (i.e.to offer classes unique to the program often enough)?

Oll has provided the following historical data. Admit numbers are significantly higher than matriculants, and this premium program is projected capture a few of those. We estimate 1-2 per year once the program is running

|  | Admits |  |  | Matriculants |  |  |  | Fall 2013 Form |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Biochemistry | Psychology | Grand Total | Biochemistry | Psychology | Grand Total |  |  |
| Fall 2013 | 34 | 32 | 66 | 9 | 12 | 21 |  |  |
| Fall 2014 | 34 | 41 | 75 | 5 | 14 | 19 |  |  |
| Fall 2015 | 35 | 29 | 64 | 6 | 11 | 17 |  |  |
| Fall 2016 | 49 | 23 | 72 | 6 | 4 | 10 |  |  |

Given there are no classes unique to the program, a minimum number of students are not required to make the program viable. However, we anticipate 4-6 students will be enrolled based on current enrollment numbers for the two departments and student interest in majoring in one and minoring in the other subject as well as expressed interest of current students in a dual degree program. Currently in its second year the dual BS Biology/BS Psychological Science has 3 students with a $4^{\text {th }}$ interested. It is likely that the dual with biochemistry will cannibalize some of the interest in the biology dual.

Advising Strategy: Since quality advising is a key component of good retention, graduation and career placement, how will students be advised and mentored? Specifically for interdisciplinary programs, how will advising responsibilities be shared? What student professional organizations will be formed? How will the department work with the Career Management Center to develop industry connections?

Both the departments of Biology (home of BS Biochemistry) and Psychology will be responsible for advising of the dual degree students. They will be assigned an advisor from each department and will meet with them on a regular basis and communication will be shared between all parties. In addition, advisors in both departments will track these students in comparison to students in the individual majors to ensure that students in this program are meeting the benchmarks expected of students in the individual majors.

Both departments will continue working with the CMC to develop opportunities for our graduates.
Course Requirements: Detail the courses needed for the program including courses currently offered, new courses to be developed (including syllabi), and dependence on courses from other academic units with their commitments to provide these courses on a long-range basis. Include descriptions of laboratories that will need to be developed along with equipment and facilities requirements.

The program is defined as the union of the requirement of BS Biochemistry and BS Psychological Science, with the following exceptions as integration points:

1. One of Psychology or Biology ITP is required, either will be accepted.
2. Either MATH 425 or PSYC 203 will satisfy the statistics requirement
3. One free $4 x x$ level Biology Laboratory ( 3 credits) and one Colloquium ( 1 credit) will be replaced by PSYC 420 Research Methods in Behavioral Science ( 4 credits)
4. Two Biology electives will be replaced by two Psychology courses (414-Neurological Basis of Behavior and 426-Cognitive processes)
5. Two Psychology electives will be replaced by two Biology courses (214-Genetics) and one chosen from a list of Psychology-approved Biology electives \{BIO430-Human Physiology; BIO475 Global health, FST401 Nutrition, BIO420 Neurology\}
6. Two Psychology courses will be counted as $S$ credits towards the IIT core curriculum, and to compensate and ensure breadth, the remaining required $S$ course, and the $H / S$ course may not be PSYC

All courses are currently being offered on a regular basis to satisfy the demands of each academic units individual majors. Courses in 4 and 5 have been reviewed by both departments as appropriate as technical electives for the corresponding degree.
ITP
BIOL100 or PSYC100 ..... 2-3
Biology Requirements
BIOL 107, 109, 115, 117, 210, 214, 401, 402, 404, 445, 451, 495 (or CHEM 485) ..... 28-29
Technical electives ..... 2
Dual degree eligible one of $\{$ BIO 420, 430, 475, or FST401 \}
Chemistry RequirementsCHEM 124, 125, 237, 239, 247, 240, 343, 438 (or 344), CHEM 485 (or BIOL495)26-28Physics RequirementsPHYS 123, 2218
Mathematics Requirements
MATH 151, 152, 251 ..... 17-18
Psychology RequirementsPSYC 221, 203 (or MATH 425), 204 (303 or 301), 310, 409 or 320, 414, (435 or 436),(426, 312 or 423 ), 48528
Psychology electives ..... 9
Computer Science Requirements
CS105 or CS110 ..... 2
IPRO ..... 6
Humanities Requirement
$2 \mathrm{xx}, 3 \mathrm{xx}, 3 \mathrm{xx}$ ..... 9
Social Science Requirement
SSCI/SOC/PS/ECON ..... 3
Humanities/Social Science Requirement ..... 3SSCI/SOC/PS/ECON/Humanities

Sample Curriculum/Program Requirements: Provide a sample semester by semester curriculum and the program requirements, as they would appear in the IIT Undergraduate Programs bulletin.

The program has a minimum of 147 hours, so is not achievable in 4 yrs ( 8 semesters) of full time study at the standard maximum load ( $\leq 18 \mathrm{ch}$ ). As such, we have presented a 9 -semester sample schedule. It is anticipated that some students will achieve the program in 4 years:

- This dual degree program is expected to attract high achieving students that
- tend to enter IIT with significant AP and transfer credit
- often take a overload of 19-21 ch occasionally
- Alternatively, by use of summer classes, a 4 year program may be feasible for some students

| Semester 1 |  | Credits | Semester 2 |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL/PSYCH | Introduction to | 2 | BIOL 115 | Human Biolog | 3 |
| BIOL 107 | General Biolos | 3 | BIOL 117 | Human Bio La | 1 |
| PSYC 221 | Introduction to | 3 | PSYC 303 | Abnormal Psyc | 3 |
| CHEM 124 | Principles of C | 4 | CHEM 125 | Principles of C | 4 |
| MATH 151 | Calculus 1 | 5 | PHYS 123 | Physics 1 | 4 |
|  |  | 17 |  |  | 15 |
| Semester 3 |  | Credits | Semester 4 |  | Credits |
| BIOL 214 | Genetics | 3 | BIOL 210 | Microbiology | 3 |
| PSYCH203 | stats | 4 | PHYS 221 | Physics 2 | 4 |
| HUM 2xx | Humanities Ele | 3 | PSYC 204 | Res Meth Beh: | 4 |
| MATH 152 | Calc 2 | 5 | S 2xx |  | 3 |
| BIOL109 | Gen Bio Lab | 1 | H/S |  | 3 |
|  |  | 16 |  |  | 17 |
| Semester 5 |  | Credits | Semester 6 |  | Credits |
| CHEM 237 | Organic Chemi | 4 | dual degree el | Biology elective | 3 |
| PSYC 414 | Neural \& Biolos | 3 | PSYC 435 |  | 3 |
| PSYC 320 |  | - 3 | CHEM239 | Organic 2 lab | 3 |
| IPRO |  | 3 | Chem240 | orgo 2 lab | 2 |
| MATH 251 |  | 4 | PSYC 310 | Social Psychol | 3 |
|  |  |  | BIOL elec |  |  |
|  |  | 17 |  |  | 16 |
| Semester 7 |  | Credits | Semester 8 |  | Credits |
| BIOL 401 | Introductory Bi | 3 | BIOL 402 | Metabolic Bioc | 3 |
| PSYC 426 (or | 423 or 312) | 3 | BIOL 451 | Literature in Bi | 2 |
| PSYC elective |  | 3 | CHEM438 | Physical Bioch | 3 |
| CS 105 |  | 2 | IPRO |  | 3 |
| CHEM 343 | Pchem 1 | 3 | H 3xx |  | 3 |
| Chem247 | A Chem | 3 | PSYC elec |  | 3 |
|  |  | 17 |  |  | 17 |
| Semester 9 |  | Credits |  |  |  |
| H 3xx |  | 3 |  |  |  |
| BIOL 445 | Cell Biology | 3 |  |  |  |
| BIOL 404 | Biochem Lab | 3 |  |  |  |
| BIO495 | Colloquium | 1 |  |  |  |
| PSYC 485 | Psychology Ca | 3 |  |  |  |
| PSYC elective |  | 3 |  |  |  |
|  |  | 16 |  | TOTAL | 148 |

Program Outcomes and Assessment Process: Provide the program learning goals and assessment plan (for more information contact the Assessment Office within Academic Affairs). Also see https://sites.google.com/a/iit.edu/student-learning-assessment/

Program learning goals and desired outcomes for each degree within the dual degree are identical to the those of the individual degrees, and are done by both departments in the course of normal assessment activities for those programs.

