

Alternative course lengths

- Many universities offer course lengths that are less than 14-16 weeks including:
 - Half-semester courses that meet for half a regular term
 - Intersession courses that meet between regular terms
 - Weekend courses that combine in-person and remote
 - Summer courses of varying lengths
 - Study abroad programs

Advantages of alternative course lengths

- Allow students to stay on track
 - Student athletes
 - Students who are in dual degree programs
 - Students who have to repeat a course
- Could be a financial benefit
 - Market to non-matriculated students
 - Couple with study abroad opportunities

Loyola University, Chicago

- <https://www.luc.edu/januaryterm/coursesandregistration/>

Courses & Registration

January Term is a great opportunity to earn up to three credits in less than two weeks - allowing students to stay on track, get ahead, or graduate early.

J-Term 2022 classes will meet for 10 days, Monday-Friday, January 3-7, and Monday-Friday, January 10-14, 2022. Please check the course list on this webpage or LOCUS for mode of instruction.

A J-Term class is a full-time, immersive study experience that allows students to focus solely on one course. Students are expected to spend approximately six hours a day studying or engaged in projects. Students are urged to contact their academic advisor to discuss whether a J-Term course is right for them.

- HLC

Northeastern Illinois

- <https://d.facebook.com/neiustudents/photos/a.296990307090986/4323812791075364/?type=3&source=48>
- Northeastern Illinois University's new Winter Session allows students to take one course between late December and early January. Winter Session's 16 intensive courses are offered in person, online and remote formats
- **How often will classes meet?**
The Winter Session is a three-week intensive session covering the same amount of content that would have been covered in a 16-week semester. Most of the in-person courses will meet four days a week (Monday, Tuesday, Wednesday and Thursday) for several hours each day. Please review the Schedule of Classes for specific days and times that the course is meeting. **Regardless of the modality of the course (in-person, hybrid, online or remote), there will be significant time that the student will be working on coursework outside of any formal meeting days and times.**
- Winter term Dec. 17-Jan. 14, with no classes Dec. 24-Jan.2 (3 weeks)

University of Virginia

- <https://januaryterm.virginia.edu/>

January Term 2022

Dates: January 3 - 14, 2022

Classes do not meet on Saturday & Sunday. *(10 days)*

"J-Term is awesome, you get to really concentrate on one class...its a nice transition to the Spring semester." - J-term Student

- SACSCOC

New York University

- <https://tisch.nyu.edu/special-programs/january-term/january-term-courses>

January 3 - 21, 2022 *(4 days a week for 3 hours/day)*

Choose from more than 100 courses where you will learn from world-class faculty, participate in engaging discussions with NYU classmates, and earn transferable credits in just three weeks. Courses are offered online or on campus. From computer science and theatre to marketing and art history, January Term offers courses that will help you get ahead in your major or discover a new interest.

You will also have the chance to experience life as a New Yorker by exploring the city's cultural and intellectual landscape. Being an NYU student means you will be granted free admission to a dozen of New York City's best museums in addition to discounts to tickets to major events and shows.

Start planning your visiting student experience today!

- Middle States

Miami of Ohio

- <https://www.miamioh.edu/winterterm/index.html>

January 2-22, 2022 *(4 days a week 4hr/day)*

The winter term creates opportunities for students to expand their academic options. The Winter Term will provide opportunities to enrich students' academic experiences, which include, but are not limited to: studying abroad, completing a program, conducting research, completing an internship, or taking an additional on-campus or online course. Miami is the first public university in Ohio to offer a Winter Term.

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University of Arkansas

- <https://registrar.uark.edu/registration/intersessions.php>

Intersessions:

An intersession is a 10-day class session that is offered before the beginning of the regular full session in the fall, spring, and summer terms. Intersession classes are available to continuing students, returning students and transfer students. **Registration for an intersession is not allowed for first semester new freshmen.**

Coursework during an intersession is very concentrated and intensive. It is recommended that students talk with their advisor before enrolling in an intersession course.

Schedule:

There will be three intersessions throughout the academic year: May Intersession, August Intersession, and January Intersession.

The intersession calendar includes one Saturday class in most sessions, but may include two Saturday classes in January during some years. The January intersession may also vary between 8-10 days depending on the academic calendar.

Jan 3-Jan 13, 2022

- HLC

University of New Hampshire

<https://cola.unh.edu/cola-study-abroad/programs/italy-rome>

January Term Study Abroad Program

Experience the history and beauty of Rome. Choose between a course in ancient Roman architecture and society (CLAS 510J: Building Rome, Fine & Performing Arts Discovery credit) or a course on Medieval and Modern Italy (ITAL 510J: Rome: The Eternal City in Italian culture, World Cultures Discovery credit) taught by UNH faculty in Rome. **Both courses include 10 days of study in-country including two days in Pompeii. A five-day online component prepares students for the on-site portion** so that they will be ready to soak in Rome's past and present. While in Rome, students stay at the Intercollegiate Center for Classical Studies.

- 5 day online + 10 day in country
- NECHE

Registrar notice at time of registration for 8 week courses

- Added to half semester courses:

Please note that this course will be conducted over a short period of time and will be intensive. Be prepared to commit the same time and effort as a 16 week semester long course.

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Example of current syllabus language for inter-session course

- Special Note about this online course: This course should be a lot of fun, but it compresses all of the same material covered in a one-semester course into 12 days. Although it includes a weekend break from lectures, this design converts to an average of about 6 or so hours of work per day, and that will limit your non-course-related activities. Accordingly, it is not wise to take this course if you have any other demands on your time – including travel, weddings, internships, jobs, weekend obligations, or other such commitments -- and time does not allow for interfering events. What's more, because you have at least one item (a short essay) due every day (and on 4 of the days, two items – an essay and an exam) and your final grades will be submitted just 12 days from the start of the course, there is no time for delay or confusion. If you will be in a time zone in which an exam (since they will be administered using Central Standard Time) occurs in the middle of the night, you need to notify us now so that we can arrange an exception. If you don't understand how to submit an assignment, you need to tell us right away. And if you get special accommodations for tests, you need to provide me with a letter right away.

Dept. of Ed definitions

- CH-Q3: Does the definition of a credit hour mean that all 3-credit courses will have to meet for 3 hours per week or the equivalent of 37.5 clock hours for a semester hour?
- CH-A3: No. The credit-hour definition does not dictate particular amounts of classroom time versus out-of-class student work. Further note that the definition provides that a credit hour may be for an equivalent amount of work over a different amount of time. There is no requirement that a 3-semester hour course meet 3 hours per week during a semester or a 3-quarter-hour course meet 3 hours per week during a quarter. **The requirement is that the institution determine that there is an amount of student work for a credit hour that reasonably approximates not less than one hour of class and two hours of out-of-class student work per week over a semester for a semester hour or a quarter for a quarter hour.**

- CH-Q4: How would an institution apply the definition of a credit hour if the institution offers asynchronous online courses that are not also offered in a classroom setting?
- CH-A4: There is no "seat time" requirement implicit in the definition of a credit hour. An institution that is offering asynchronous online courses would need to determine the amount of student work expected in each online course in order to achieve the course objectives, and to assign a credit hour based on at least an equivalent amount of work as represented in the definition of credit hour.