

# Core Assessment- CCAC convening

## Accreditation cycle

- 2016-2026
- Deficiencies noted in last review especially on core (and other things...)
- Interim report 2018 - some progress, *still* deficiencies so...
- Interim report June 2021, response below

*We are here now... moving forward:*

- Interim report due June 2023 special site visit 2025
- Full cycle process 2026

## Outcome

### Review Dashboard

| Number | Title   | Rating            |
|--------|---|-------------------|
| 1      | Mission   |                   |
| 1.A    | Core Component 1.A                                    | Met               |
| 1.B    | Core Component 1.B                                    | Met               |
| 1.C    | Core Component 1.C                                    | Met               |
| 1.S    | Criterion 1 - Summary                                 |                   |
| 2      | Integrity: Ethical and Responsible Conduct            |                   |
| 2.A    | Core Component 2.A                                    | Met               |
| 2.B    | Core Component 2.B                                    | Met               |
| 2.C    | Core Component 2.C                                    | Met               |
| 2.D    | Core Component 2.D                                    | Met               |
| 2.E    | Core Component 2.E                                    | Met               |
| 2.S    | Criterion 2 - Summary                                 |                   |
| 3      | Teaching and Learning: Quality, Resources and Support |                   |
| 3.A    | Core Component 3.A                                    | Met               |
| 3.B    | Core Component 3.B                                    | Met               |
| 3.C    | Core Component 3.C                                    | Met               |
| 3.D    | Core Component 3.D                                    | Met               |
| 3.S    | Criterion 3 - Summary                                 |                   |
| 4      | Teaching and Learning: Evaluation and Improvement     |                   |
| 4.A    | Core Component 4.A                                    | Met               |
| 4.B    | Core Component 4.B                                    | Met With Concerns |
| 4.C    | Core Component 4.C                                    | Met               |
| 4.S    | Criterion 4 - Summary                                 |                   |
| 5      | Institutional Effectiveness, Resources and Planning   |                   |
| 5.A    | Core Component 5.A                                    | Met               |
| 5.B    | Core Component 5.B                                    | Met               |
| 5.C    | Core Component 5.C                                    | Met               |
| 5.S    | Criterion 5 - Summary                                 |                   |

Initial review was satisfied on most criteria (great to acceptable, with minor issues – we will need to deal with these too!) **but poor in one area** (“Met With Concerns”): 4.B - Core Component. Three major areas identified:

1. **Core curriculum - major issue, virtually no assessment done on an issue we were already in delinquency on.**
2. Program assessments; here the issue that compliance is dropping: AY17 75% of programs submitted reports; AY18 65% AY19 56%. **We will need to get to 100%**
3. Co-curricular assessment

IIT’s response:

*the University plans to reconstitute our Core Curriculum Committee (CCAC) with the express purpose of revisiting both our learning goals and the artifacts whereby we measure and assess these goals.*

We need to get the CCAC up and running ASAP

- The core is a key responsibility of UGSC
- Members needed in ALL core areas:
  - H
  - S
  - C
  - N
  - MATH
  - CS
  - ITP
  - IPRO
- Review assessment plans, schedule, and tools. - **immediately by mid fall 2021**
- Implement assessment. **Begin F21, in earnest S22 and AY23**
- Develop interim report **by May 2023**
- Continue action on an ongoing basis
- Monitor continuous improvement – what do we DO with assessment results? “Closing the loop” and “continuous improvement” are crucial to HLC

## Deliverables

### Interim Report(s) Required

Due Date **6/30/2023**

An **interim report** is required on assessment of the core curriculum. This report is related to Core Component 4B and should include:

- A summary statement describing the **institutional progress on core curriculum assessment** since July 1, 2021, **decisions made about the core curriculum as a result** of assessment processes, **plans for the future development of the core curriculum and its assessment**, and **any special circumstances** affecting development and implementation of core curriculum assessment
- A **description of the governance structure for core curriculum assessment, including responsibilities of key personnel**
- A statement of the core curriculum learning outcomes
- A listing of the core curriculum requirements
- A **mapping of the learning outcomes to the core curriculum requirements**
- A **description of the core curriculum assessment strategies, including both direct and indirect measures**
- Copies of the **core curriculum assessment tools used** or to be used
- A **schedule** of core curriculum assessment activities executed or planned from July 1, 2021 to June 30, 2026 **demonstrating coverage of all core curriculum learning outcomes**
- **Minutes** of core curriculum assessment committee or other relevant meetings at which assessment of the core curriculum is discussed from July 1, 2021 to May 31, 2023
- **Reports of core curriculum assessment results** from July 1, 2021 to May 31, 2023
- A **description of faculty involvement** in the development and implementation of core curriculum assessment
- A description of **faculty and staff professional development activities** executed or planned related to core curriculum assessment

### Focused Visit(s)

Due Date **6/30/2025**

A **focused visit** is required on core curriculum, program, and co-curricular assessment. This visit is related to Core Component 4B and should include:

- Review of all aspects of the institution's assessment program, including those elements required in the **interim report on core curriculum** assessment and similar elements for **program** and **co-curricular assessment**

NB - none if this is final. This is recommendation of peer review; action is needed by HLC's IAC (institutional action committee) and also potentially their Board of Trustees, this fall. We have been told this is “~80% likely the result, but may change around the edges”.

Then – this pushes up against our regular **full accreditation cycle, which occurs 2026**