Date Submitted: 01/27/23 4:16 pm

# Viewing: BS-CE: Bachelor of Science in Civil

**Engineering** 

Last approved: 04/22/22 2:45 pm

Last edit: 01/27/23 4:16 pm

Changes proposed by: bstephe5

**Bachelor of Science in Civil Engineering** 

Catalog Pages
Using this Program

Program Status Active

Requestor Name Brent Stephens E-mail

bstephe5@iit.edu

Origination Date <u>2023-1-27</u> <del>2022-1-14</del>

Is this an No

interdisciplinary

program?

Academic Unit Civil Archl Environ Engrg

College Armour College of Engineering

Program Title

Bachelor of Science in Civil Engineering

Effective Academic <u>2023</u> <u>2022</u> - <u>2024</u> Effective Term

Year <del>2023</del> Fall 2023

Academic Level Undergraduate

Program Type Degree

Degree Type

Bachelor of Science (BS)

CIP Code

#### In Workflow

- 1. CAEE Chair
- 2. Academic Affairs
- 3. Undergraduate
  Academic Affairs
- 4. AC Dean
- 5. Undergraduate Studies Committee Chair
- 6. Faculty Council Chair
- 7. Academic Affairs

### **Approval Path**

- 1. 01/27/23 4:19 pm Brent Stephens (bstephe5): Approved for CAEE Chair
- 2. 01/27/23 6:00 pm Patty Johnson Winston (winston): Approved for Academic Affairs
- 3. 01/28/23 1:40 pm
  Joseph Gorzkowski
  (jgorzkow):
  Approved for
  Undergraduate
  Academic Affairs
- 4. 01/29/23 10:14 am Kevin Cassel (cassel): Approved for AC Dean

### History

- 1. Oct 18, 2017 by clmig-jwehrheim
- 2. Nov 8, 2017 by Sarah Pariseau (sparisea)

- 3. Apr 27, 2018 by Sarah Pariseau (sparisea)
- 4. Mar 25, 2021 by Brent Stephens (bstephe5)
- 5. Apr 22, 2022 by Brent Stephens (bstephe5)

14.0801 - Civil Engineering, General.

Is there more than one Academic Unit proposer?

No

Program Code BS-CE

Program Attribute

Total Program <u>130</u> <del>131</del>

**Credit Hours** 

Rationale for

change in program

credit hours.

we submitted a request to the registrar to reduce CAE 105 from 3 to 2 hours, so the program will naturally go to 130 hours

Please provide a summary and rationale for the requested program revision.

<u>adjusting typical fall/spring offerings to align with current offerings</u> <del>adding ENVE 401 requirement to better meet industry and licensure needs</del>

## **Program Narrative and Justification**

Narrative description of how the institution determined the need for the program. For example, describe what need this program will address and how the institution became aware of that need. If the program is replacing a current program(s), identify the current program(s) that is being replaced by the new program(s) and provide details describing the benefits of the new program(s). If the program will be offered in connection with, or in response to, an initative by a governmental entity, provide details of that initiative.

Narrative description of how the program was designed to meet local market needs, or for an online program, regional or national market needs. For example, indicate if Bureau of Labor Statistics data or State labor data systems information was used, and/or if State, regional, or local workforce agencies were consulted. Include how the course content, program length, academic level, admission requirements, and prerequisites were decided; including information received from potential employers about course content; and information regarding the target students and employers.

Narrative description of any wage analysis the institution may have performed, including any consideration of Bureau of Labor Statistics wage data related to the new program.

Narrative description of how the program was reviewed or approved by, or developed in conjunction with, one or more of the following: a) business advisory committees; b) program integrity boards; c) public or private oversight or regulatory agencies (not including the state licensing/authorization agency and accrediting agency); and d) businesses that would likely employ graduates of the program. For example, describe the steps taken to develop the program, identify when and with whom discussions were held, provide relevant details of any proposals or correspondence generated, and/or describe any process used to evaluate the program.

What are the enrollment estimates?

Year 1 Year 2 Year 3

Attach Additional Program Justification Document(s)

### **Academic Information**

### **Advising**

Since quality advising is a key component of good retention, graduation, and career placement, how will students be mentored? What student professional organizations will be formed? How will the department work with the Career Services office to develop industry connections?

### **Program Resources**

Which program resources are necessary to offer this program?

## **Proposed Bulletin Entry**

Admission Requirements

Course Requirements

# **Required Courses**

Civil Engineering Requireme	ents	(47)
<u>CAE 100</u>	Intro to Engg Drawing & Design	2
<u>CAE 101</u>	Intro to AutoCAD Draw Design	2
<u>CAE 105</u>	Surveying	2
<u>CAE 110</u>	Professional Practice I	1
<u>CAE 111</u>	Professional Practice II	1
CAE 302	Fluid Mechanics	3
CAE 303	Steel Structures I	3
CAE 304	Structural Analysis I	3
CAE 307	Concrete Structures I	3
CAE 312	Engineering Systems Analysis	3
CAE 315	Materials of Construction	3
CAE 323	Intro Geotechnical Engineering	3
<u>CAE 419</u>	Intro Transportation Engg/Dsgn	3
CAE 431	Steel Structures II	3
CAE 432	Concrete Structures II	3
CAE 457	Geotechnical Foundation Dsgn	3
<u>CAE 470</u>	Constrctn Methods&Cost Estmg	3
<u>CAE 496</u>	FE Exam Prep <sup>1</sup>	0
ENVE 401	Intro Water Resources Eng	3
CAE Technical Electives		(9)
Select 9 credit hours <sup>2</sup>		9
CAE Additional Science Requirement		(3)
ENVE 201	Earth Environ Sci <sup>3</sup>	3
or <u>CAE 221</u>	Engineering Geology	
or <u>BIOL 105</u>	Introduction to Biology	
or <u>PHYS 360</u>	Introduction to Astrophysics	
Mathematics Requirements		(18)
MATH 151	Calculus I	5
MATH 152	Calculus II	5
MATH 251	Multivariate & Vector Calculus	4
MATH 252	Introduction to Diff Equations	4
Physics Requirements		(8)
PHYS 123	General Physics I: Mechanics	4
PHYS 221	Gen Physics II: Elect&Magntism	4
Capstone Design Requirem	ent	(3)

CAE 495	Capstone Senior Design	3
Chemistry Requirement		(4)
<u>CHEM 124</u>	Princ of Chemistry I with Lab	4
Computer Science Requirem	ent	(2)
<u>CS 104</u>	Intro to Comp Prgrm for Engrs	2
or <u>CS 105</u>	Intro to Computer Programming	
Engineering Course Requirer	ments	(9)
CAE 286	Theory&Concpt of Struct Mechcs	3
CAE 287	Mechanics Structural Materials	3
MMAE 305	Dynamics	3
Interprofessional Projects (IPRO)		(6)
See Illinois Tech Core Curriculum, section E		6
Humanities and Social Science Requirements		(21)
See Illinois Tech Core Curriculum, sections B and C		21
Total Credit Hours		130

All civil engineering students are required to register for the Fundamentals of Engineering (FE) examination during their senior year. The examination is offered by the National Council of Examiners for Engineering and Surveying (NCEES) throughout the year.

2

All technical electives must be CAE, ENVE, or EG courses at the 400-level or above. A maximum of one EG course can be used as a CAEE technical elective.

3

Students are encouraged to take ENVE 201 but other listed additional science electives are acceptable with advisor approval.

Sample

Curriculum/Program

Requirements

## Bachelor of Science in Civil Engineering Curriculum

			Year 1
Semester 1	Credit	Semester 2	Credit
	Hours		Hours
<u>CAE 100</u>	2	<u>CAE 101</u>	2
<u>CAE 110</u>	1	<u>CAE 111</u>	1
<u>CAE 105</u>	2	MATH 152	5
MATH 151	5	<u>CS 104</u> or <u>105</u>	2
<u>CHEM 124</u>	4	PHYS 123	4
Humanities 200-level Course	3	Humanities or Social Sciences Elective	3
	17		17
			Year 2
Semester 1	Credit	Semester 2	Credit
	Hours		Hours
MATH 251	4	MATH 252	4
CAE 286	3	<u>CAE 287</u>	3

ENVE 201, CAE 221, BIOL 105, or PHYS 360 <sup>1</sup>	3	CAE 302	<u>3</u>
PHYS 221	4	<u>CAE 312</u>	3
Humanities or Social Sciences Elective	3	MMAE 305	<del>3</del>
		Humanities or Social Sciences Elective	3
	17	-	16
			Year 3
Semester 1	Credit	Semester 2	Credit
	Hours		Hours
CAE 302	3	<u>CAE 303</u>	<u>3</u>
CAE 303	3	<u>CAE 307</u>	3
CAE 304	3	<u>CAE 323</u>	3
CAE 315	3	ENVE 401	3
ENVE 401	<u>3</u>	IPRO Elective II	3
MMAE 305	<u>3</u> <u>3</u> 3	Humanities or Social Sciences Elective	3
IPRO Elective I	3		
<b>Humanities or Social Sciences Elective</b>	<u>3</u>		
	18		15
			Year 4
Semester 1	Credit	Semester 2	Credit
	Hours		Hours
<u>CAE 419</u>	3	<del>CAE 432</del>	<del>3</del>
<u>CAE 431</u>	3	<u>CAE 495</u>	3
<u>CAE 432</u>	<u>3</u>	<u>CAE 496</u>	0
<u>CAE 457</u>	3	CAEE Technical Elective <sup>2</sup>	3
<u>CAE 470</u>	3	CAEE Technical Elective <sup>2</sup>	3
CAEE Technical Elective <sup>2</sup>	3	<u>CAEE Technical Elective<sup>2</sup></u>	<u>3</u> 3
Humanities Elective (300+)	3	Humanities or Social Sciences Elective	3
	15		15
Tatal Cradit Harris 120			

Total Credit Hours: 130

Students are encouraged to take ENVE 201 but other listed additional science electives are acceptable with advisor approval.

All technical electives must be CAE, ENVE, or EG courses at the 400-level or above. A maximum of one EG course can be used as a CAEE technical elective.

This program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).

All civil engineering students are required to register for the Fundamentals of Engineering (FE) examination during their senior year. The examination is offered by the National Council of Examiners for Engineering and Surveying (NCEES) throughout the year.

Specialization Requirements

## Professional Specializations in Civil Engineering

Students who select an area of specialization must take a minimum of nine credit hours from the following technical electives listed under the respective area of specialization.

Three additional credit hours may be any 400-level CAE course taken with prior approval of the student's adviser and chair.

## **Environmental Engineering**

ZITTI OTTITICITE ZIT	56	
ENVE 402 III ENVE 403 CO ENVE 404 VO ENVE 444 CO ENVE 463 III Total Credit Hours	ntro Geographic Info Syst ntroduction to Environmental Occupational and Environmental Vater & Wastewater Engineering Carbon Cap Util Stor ntro Air Pollution Control	9 3 3 3 3 <u>3</u> 3
CAE 471 Constru CAE 472 Constru	neering and Management  uction Plan & Scheduling uction Site Operation uction Contract Admin	3 3 3 9
CAE 401 Hydrau CAE 415 Pavem CAE 486 Soil Sit Total Credit Hours	ulics, Hydrology, & Appl ent Design e Improvement	3 4 3 10
Select a minimum of two cours  CAE 408  CAE 410  In  CAE 435  CAE 436  CAE 437  H	ructural Analysis II	3 6 3 3 3 3 3
Transportation En  Select a minimum of three cou  CAE 416 CAE 417 CAE 437 H	orses from the following: aclty Dsgn Trnsprtn Syst ailroad Engineering & Design omeland Security Concerns otro Geographic Info Syst	9 3 3 3 3

### **Program Outcomes and Assessment Process**

What are the learning goals for this program?

In what semesters will the data be collected to assess this learning goal, and by whom?

Provide the name of the rubric that will be used to assess the extent to which students are achieving this learning goal.

How often and by whom will the data be analyzed? What benchmarks or targets will be used to interpret your results?

Briefly describe the process that will be used to share the results with faculty and use these to motivate program improvement.

Attach Additional Assessment Document(s)

## **Undergraduate Program Requirements**

**Undergraduate Degree Requirements** 

Minimum credit hours

<u>130</u> <del>131</del>

Specialization required?

Optional

Notes about specialization requirement

Minor required?

### **Proposed General Curriculum**

Degree credit hours

required

9

131

Specialization credit hour requirement

List Major Course

Requirements

List Mathematics

Requirements

List Science

Requirements

List Computer

Science

Requirements

List Humanities and

Social Sciences

Requirements

List

Interprofessional

Project (IPRO)

Requirements

List Technical

**Elective Course** 

Options

List Free Elective Credit Hours (if applicable)		
Semester-by- semester plan of study for the degree program		

# Specialization

Report to Faculty Council

Reviewer Comments

Key: 9