

Date Submitted: 03/22/23 11:36 am

Viewing: **BS-GSTU-1 : Bachelor of Science in Global Studies**

Last approved: 10/23/20 7:28 pm

Last edit: 03/22/23 11:36 am

Changes proposed by: ymansury

Bachelor of Science in Global Studies

Catalog Pages
Using this Program

Program Status	<u>Hiatus</u> Active	
Requestor	Name	E-mail
	<u>Yuri Mansury</u> Holli Pryor-Harris	<u>ymansury@iit.edu</u> pryor@iit.edu
Origination Date	<u>2023-3-22</u> 2020-10-23	
Is this an interdisciplinary program?	No	
Academic Unit	Social Sciences	
College	Lewis College of Science and Letters	
Program Title	Bachelor of Science in Global Studies	
Effective Academic Year	<u>2023</u> 2020 - <u>2024</u> 2021	Effective Term Fall 2023
Academic Level	Undergraduate	
Program Type	Degree	
Degree Type	Bachelor of Science (BS)	
CIP Code		

In Workflow

1. **SSCI Chair**
2. **Academic Affairs**
3. **Undergraduate Academic Affairs**
4. **LS Dean**
5. Undergraduate Studies Committee Chair
6. Faculty Council Chair
7. Faculty Council Chair
8. Provost
9. President
10. Academic Affairs

Approval Path

1. 03/24/23 8:37 am Jeffrey Terry (terryj): Approved for SSCI Chair
2. 03/27/23 10:42 am Patty Johnson Winston (winston): Approved for Academic Affairs
3. 03/27/23 12:19 pm Joseph Gorzkowski (jgorzkow): Approved for Undergraduate Academic Affairs

History

1. Oct 25, 2017 by clmig-jwehrheim
2. Nov 8, 2017 by Sarah Pariseau (sparisea)
3. Apr 27, 2018 by Sarah Pariseau

(sparisea)

4. May 11, 2018 by Sarah Pariseau (sparisea)
5. May 11, 2018 by Sarah Pariseau (sparisea)
6. Jun 19, 2018 by Sarah Pariseau (sparisea)
7. Oct 23, 2020 by Holli Pryor-Harris (pryor)

30.2001 - International/Globalization Studies.

Is there more than one Academic Unit proposer?

No

Program Code BS-GSTU-1

Program Attribute

Total Program 126
Credit Hours

Please provide a summary and rationale for the requested program revision.

10/23/2020 Updated program iteration code and effective CAT year/term for College Reorg.
HPH

03/19/2023: Social Sciences faculty voted unanimously on March 13, 2023, to place the Global Studies program on hiatus status. Reasons: (i) Social Sciences wish to consolidate the existing programs (including Global Studies) into the upcoming Public Policy program. (ii) The program currently has 2 student majors and historically has never had more than four students in the major since its inception in 2017.

Program Narrative and Justification

Narrative description of how the institution determined the need for the program. For example, describe what need this program will address and how the institution became aware of that need. If the program is replacing a current program(s), identify the current program(s) that is being replaced by the new program(s) and provide details describing the benefits of the new program(s). If the program will be offered in connection with, or in response to, an initiative by a governmental entity, provide details of that initiative.

Narrative description of how the program was designed to meet local market needs, or for an online program, regional or national market needs. For example, indicate if Bureau of Labor Statistics data or State labor data systems information was used, and/or if State, regional, or local workforce agencies were consulted. Include how the course content, program length, academic level, admission requirements, and prerequisites were decided; including information received from potential employers about course content; and information regarding the target students and employers.

Narrative description of any wage analysis the institution may have performed, including any consideration of Bureau of Labor Statistics wage data related to the new program.

Narrative description of how the program was reviewed or approved by, or developed in conjunction with, one or more of the following: a) business advisory committees; b) program integrity boards; c) public or private oversight or regulatory agencies (not including the state licensing/authorization agency and accrediting agency); and d) businesses that would likely employ graduates of the program. For example, describe the steps taken to develop the program, identify when and with whom discussions were held, provide relevant details of any proposals or correspondence generated, and/or describe any process used to evaluate the program.

What are the enrollment estimates?

Year 1

Year 2

Year 3

Attach Additional
Program
Justification
Document(s)

Academic Information

Advising

Since quality advising is a key component of good retention, graduation, and career placement, how will students be mentored? What student professional organizations will be formed? How will the department work with the Career Services office to develop industry connections?

Program Resources

Which program resources are necessary to offer this program?

Proposed Bulletin Entry

Admission Requirements

Course Requirements

Required Courses

Global Studies Requirements		(47)
LCHS 100	Introduction to the Professions	2
Choose one world history course from the following:		3
HIST 311	Twentieth Century Europe: 1890-1945	3
HIST 340	Rise of Global Economy	3
ECON 211	Introduction to Economics ¹	3
PS 230	International Relations	3
PS 232	Democracy, Dictatorship, and Development	3
Choose one social science methods sequence:		6
Option 1		
SSCI 225	Introduction to Geographic Information Systems	3
SSCI 325	Intermediate Geographic Information Systems	3
Option 2		
SSCI 209	Social Science Research Methods	3
PSYC 320	Applied Correlation and Regression	3
or SSCI 387	Fieldwork Methods	
COM 435	Intercultural Communication	3
PS 313	Comparative Public Policy	3
PS 360	Global Political Economy	3
Choose one global development course from the following:		3
PS 388	International Law and Organizations	3
SSCI 318	Global Health	3
SSCI 376	Global Migration	3
SSCI 380	International Development	3
Choose a minimum of three global studies electives from the following:		9
BUS 452	International Finance	3
HIST 305	Latin America: 1810-Present	3
HIST 306	Women in Latin American History	3

HIST 311	Twentieth Century Europe: 1890-1945	3
HIST 345	Women and the World: 20th Century	3
HIST 351	The City in World History	3
PS 329	Environmental Politics and Policy	3
PS 372	Government and Politics in Africa	3
PS 373	East Asian Political Economy	3
PS 374	Politics of Europe	3
PS 375	Politics of Latin America	3
PSYC 355	Cross-Cultural Psychology	3
SSCI 220	Global Chicago	3
SSCI 319	Comparative Health Systems	3
SSCI 380	International Development	3
SSCI 486	Planning, Fundraising, and Program Evaluation	3
SSCI 493	Public Service Internship	3
	Language proficiency or international experience (see below for more information)	0
	Mathematics Requirements	(6-7)
	Select two courses at the level of MATH 119 or above including PSYC 203 or BUS 221	6-7
	Humanities and Social Science Requirements	(21)
	See Illinois Tech Core Curriculum, sections B and C	21
	Natural Sciences Requirements	(10-11)
	See Illinois Tech Core Curriculum, section D	10-11
	Computer Science Requirement	(2)
CS 110	Computing Principles	2
	Interprofessional Projects	(6)
	See Illinois Tech Core Curriculum, section E	6
	Free Electives	(33-34)
	Select 33-34 credit hours	33-34

Minimum degree credits required: 126

1

Students who have had Introduction to Microeconomics may substitute [ECON 152](#).

Language Proficiency or International Experience Requirement

The language proficiency/international experience requirement may be satisfied in the following ways, subject to adviser approval:

Participation in local events focusing on globalization and international affairs

AND

Language proficiency (satisfaction of Illinois Tech requirement through proficiency exam and/or coursework; ETS proficiency exam; CLEP; the successful completion of intermediate level (second year) language coursework from an accredited institution with a "C" grade or better; or AP language credits)

OR

International/experiential participation (international internship; locally-based internship with international focus; or study abroad)

Sample
Curriculum/Program
Requirements

Bachelor of Science in Global Studies Curriculum

		Year 1	
Semester 1	Credit Hours	Semester 2	Credit Hours
ECON 211	3	PS 230	3
LCHS 100	2	World History Course ²	3
PS 232	3	Natural Science or Engineering Elective	4
Mathematics Elective ¹	4	Mathematics Elective ¹	3
Humanities 200-level Course	3	Social Science Elective	3
		Free Elective	3
	15		19
		Year 2	
Semester 1	Credit Hours	Semester 2	Credit Hours
COM 435	3	PS 360	3
CS 110	2	Social Science Methods Course II ³	3
Social Science Methods Course I ³	3	Natural Science or Engineering Elective	3
Natural Science or Engineering Elective	4	Social Science Elective (300+)	3
Humanities Elective (300+)	3	Free Elective	3
Free Elective	2		
	17		15
		Year 3	
Semester 1	Credit Hours	Semester 2	Credit Hours
PS 313	3	Global Studies Elective ⁵	3
Global Development Course ⁴	3	Global Studies Elective ⁵	3
Social Sciences Elective (300+)	3	Humanities Elective (300+)	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
	15		15
		Year 4	
Semester 1	Credit Hours	Semester 2	Credit Hours
SSCI 486	3	SSCI 493	3
Global Studies Elective ⁵	3	IPRO Elective II	3
IPRO Elective I	3	Humanities or Social Science Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
	15		15

Total Credit Hours: 126

¹ Two mathematics courses at the level of [MATH 119](#) or above, including [PSYC 203](#) or [BUS 221](#).

² Choose from [HIST 311](#) or [HIST 340](#).

³ Students must choose one of the following social science methods sequences: [SSCI 225](#) and [SSCI 325](#); or [SSCI 209](#) and ([PSYC 320](#) or [SSCI 387](#)).

4

Choose from [PS 388](#), [SSCI 318](#), [SSCI 376](#), or [SSCI 380](#).

5

Choose from [BUS 452](#), [HIST 305](#), [HIST 306](#), [HIST 311](#), [HIST 345](#), [HIST 351](#), [PS 329](#), [PS 372](#), [PS 373](#), [PS 374](#), [PS 375](#), [PSYC 355](#), [SSCI 220](#), [SSCI 319](#), or [SSCI 380](#).

Specialization

Requirements

Program Outcomes and Assessment Process

What are the learning goals for this program?

In what semesters will the data be collected to assess this learning goal, and by whom?

Provide the name of the rubric that will be used to assess the extent to which students are achieving this learning goal.

How often and by whom will the data be analyzed? What benchmarks or targets will be used to interpret your results?

Briefly describe the process that will be used to share the results with faculty and use these to motivate program improvement.

Attach Additional
Assessment
Document(s)

Undergraduate Program Requirements

Undergraduate Degree Requirements

Minimum credit hours 126

Specialization
required?
No

Minor required?
No

Proposed General Curriculum

List Major Course
Requirements

List Mathematics
Requirements

List Science
Requirements

List Computer
Science
Requirements

List Humanities and
Social Sciences
Requirements

List
Interprofessional
Project (IPRO)
Requirements

List Technical
Elective Course
Options

List Free Elective
Credit Hours (if 33

applicable)

Semester-by-
semester plan of
study for the
degree program

Reviewer
Comments