Date Submitted: 01/30/24 10:09 pm

viewing: BS-CE : Bachelor of Science in Civil Engineering

Last approved: 03/15/23 6:00 pm

Last edit: 01/31/24 11:51 am

Changes proposed by: bstephe5

Bachelor of Science in Civil Engineering

Catalog Pages Using this Program

Program Status	Active				
Requestor	Name	Brent Step	bhens	E-mail	bstephe5@iit.edu
Origination Date	<u>2024-1-30</u>	2023-1-27			
ls this an interdisciplinary program?	No				
Academic Unit Armour College of E		Environ Eng	rg	College	
Program Title	Bachelor o	of Science in	Civil Engineering		
Effective Academic Year	<u>2024</u>	- <u>2025</u>	Effective Term	Fall 2024	
Academic Level	Undergrad	duate			
			required, please enter each box when you click the gree	-	-
What courses will factor the major GPA?					
Program Type	Degree				
Degree Type	Bachelor of Science (BS)				
CIP Code	14.0801 - Civil Engineering, General.				
Is there more than or	ne Academic	Unit propos	ser?		
	No				
Program Code	BS-CE				
Program Attribute					
Total Program Credit Hours	130				
Please provide a summary and rationale for the requested program revision.	<u>Revising specializations</u> adjusting typical fall/spring offerings to <u>match</u> align with current offerings			s to <u>match</u> align with current	

In Workflow

- 1. CAEE Chair
- 2. Academic Affairs
- 3. Undergraduate
- Academic Affairs
- 4. AC Dean
- 5. Undergraduate Studies Committee Chair
- 6. Faculty Council Chair
- 7. Academic Affairs

Approval Path

- 1. 01/30/24 10:25 pm Brent Stephens (bstephe5): Approved for CAEE Chair
- 2. 01/31/24 11:51 am Ayesha Qamer (aqamer): Approved for Academic Affairs
- 3. 01/31/24 4:02 pm Joseph Gorzkowski (jgorzkow): Approved for Undergraduate Academic Affairs
- 4. 01/31/24 4:16 pm Kevin Cassel (cassel): Approved for AC Dean

History

- 1. Oct 18, 2017 by clmig-jwehrheim
- 2. Nov 8, 2017 by Sarah Pariseau (sparisea)
- 3. Apr 27, 2018 by Sarah Pariseau (sparisea)
- 4. Mar 25, 2021 by Brent Stephens (bstephe5)
- 5. Apr 22, 2022 by Brent Stephens (bstephe5)
- 6. Mar 15, 2023 by Brent Stephens (bstephe5)

Program Narrative and Justification

Program Management

Narrative description of how the institution determined the need for the program. For example, describe what need this program will address and how the institution became aware of that need. If the program is replacing a current program(s), identify the current program(s) that is being replaced by the new program(s) and provide details describing the benefits of the new program(s). If the program will be offered in connection with, or in response to, an initative by a governmental entity, provide details of that initiative.

Narrative description of how the program was designed to meet local market needs, or for an online program, regional or national market needs. For example, indicate if Bureau of Labor Statistics data or State labor data systems information was used, and/or if State, regional, or local workforce agencies were consulted. Include how the course content, program length, academic level, admission requirements, and prerequisites were decided; including information received from potential employers about course content; and information regarding the target students and employers.

Narrative description of any wage analysis the institution may have performed, including any consideration of Bureau of Labor Statistics wage data related to the new program.

Narrative description of how the program was reviewed or approved by, or developed in conjunction with, one or more of the following: a) business advisory committees; b) program integrity boards; c) public or private oversight or regulatory agencies (not including the state licensing/authorization agency and accrediting agency); and d) businesses that would likely employ graduates of the program. For example, describe the steps taken to develop the program, identify when and with whom discussions were held, provide relevant details of any proposals or correspondence generated, and/or describe any process used to evaluate the program.

Year 3

Admission Entry Details

What are the enrollment estimates?

Year 2

Year 1

Attach Additional Program Justification Document(s)

Academic Information

Advising

Since quality advising is a key component of good retention, graduation, and career placement, how will students be mentored? What student professional organizations will be formed? How will the department work with the Career Services office to develop industry connections?

Program Resources

Which program resources are necessary to offer this program?

Proposed Bulletin Entry

Admission Requirements

Course Requirements

Required Courses

Civil Engineering Requirements		(47)
<u>CAE 100</u>	Introduction to Engineering Drawing and Design	2
<u>CAE 101</u>	Introduction to AutoCAD Drawing and Design	2
<u>CAE 105</u>	Surveying	2

1121, 1105 1101	i rogram iviandgement	
<u>CAE 110</u>	Professional Practice I	1
<u>CAE 111</u>	Professional Practice II	1
<u>CAE 302</u>	Fluid Mechanics	3
<u>CAE 303</u>	Steel Structures I	3
<u>CAE 304</u>	Structural Analysis I	3
<u>CAE 307</u>	Concrete Structures I	3
CAE 312	Engineering Systems Analysis	3
<u>CAE 315</u>	Materials of Construction	3
<u>CAE 323</u>	Introduction to Geotechnical Engineering	3
<u>CAE 419</u>	Introduction to Transportation Engineering and Design	3
<u>CAE 431</u>	Steel Structures II	3
CAE 432	Concrete Structures II	3
<u>CAE 457</u>	Geotechnical Foundation Design	3
<u>CAE 470</u>	Construction Methods and Cost Estimating	3
<u>CAE 496</u>	Fundamentals of Engineering Preparation ¹	0
ENVE 401	Introduction to Water Resources Engineering	3
CAE Technical Electives	15	(9)
Select 9 credit hours ²	2	9
CAE Additional Science	e Requirement	(3)
ENVE 201	Earth Environ Sci ³	3
or <u>CAE 221</u>	Engineering Geology	
or <u>BIOL 105</u>	Introduction to Biology	
or <u>PHYS 360</u>	Introduction to Astrophysics	
Mathematics Requirer	ments	(18)
<u>MATH 151</u>	Calculus I	5
MATH 152	Calculus II	5
MATH 251	Multivariate and Vector Calculus	4
MATH 252	Introduction to Differential Equations	4
Physics Requirements	;	(8)
PHYS 123	General Physics I: Mechanics	4
PHYS 221	General Physics II: Electricity and Magnetism	4
Capstone Design Requ	uirement	(3)
<u>CAE 495</u>	Capstone Senior Design	3
Chemistry Requiremen	nt	(4)
CHEM 124	Principles of Chemistry I with Laboratory	4
Computer Science Rec	quirement	(2)
<u>CS 104</u>	Introduction to Computer Programming for Engineers	2
or <u>CS 105</u>	Introduction to Computer Programming	
Engineering Course Re	equirements	(9)
<u>CAE 286</u>	Theory and Concept of Structural Mechanics	3
<u>CAE 287</u>	Mechanics of Structural Materials	3
<u>MMAE 305</u>	Dynamics	3
Interprofessional Proje	ects (IPRO)	(6)
See Illinois Tech Core (Curriculum, section E	6

Humanities and Social Science Requirements	(21)
See Illinois Tech Core Curriculum, sections B and C	21
Total Credit Hours	130

All civil engineering students are required to register for the Fundamentals of Engineering (FE) examination during their senior year. The examination is offered by the National Council of Examiners for Engineering and Surveying (NCEES) throughout the year.

All technical electives must be CAE, ENVE, or EG courses at the 400-level or above. A maximum of one EG course can be used as a CAEE technical elective.

Students are encouraged to take ENVE 201 but other listed additional science electives are acceptable with advisor approval.

Sample Curriculum/Program Requirements

Requirements

Bachelor of Science in Civil Engineering Curriculum

			Year 1
Semester 1	Credit H	HoursSemester 2	Credit Hours
<u>CAE 100</u>	2	<u>CAE 101</u>	2
<u>CAE 110</u>	1	<u>CAE 111</u>	1
<u>CAE 105</u>	2	<u>MATH 152</u>	5
<u>MATH 151</u>	5	<u>CS 104</u> or <u>105</u>	2
<u>CHEM 124</u>	4	PHYS 123	4
Humanities 200-level Course	3	Humanities or Social Sciences Elective	3
	17		17
			Year 2
Semester 1	Credit H	HoursSemester 2	Credit Hours
<u>MATH 251</u>	4	<u>MATH 252</u>	4
<u>CAE 286</u>	3	CAE 287	3
ENVE 201, CAE 221, BIOL 105, or PHYS 360 ¹	3	CAE 302	3
PHYS 221	4	CAE 312	3
Humanities or Social Sciences Elective	3	Humanities or Social Sciences Elective	3
	17		16
			Year 3
Semester 1	Credit H	HoursSemester 2	Credit Hours
<u>CAE 304</u>	3	<u>CAE 303</u>	3
<u>CAE 315</u>	3	<u>CAE 307</u>	3
ENVE 401	3	<u>CAE 323</u>	3
<u>MMAE 305</u>	3	IPRO Elective II	3
IPRO Elective I	3	Humanities or Social Sciences Elective	3
Humanities or Social Sciences Elective	3		
	18		15
			Year 4
Semester 1	Credit H	HoursSemester 2	Credit Hours
<u>CAE 419</u>	3	<u>CAE 495</u>	3
<u>CAE 431</u>	3	<u>CAE 496</u>	0
<u>CAE 432</u>	3	CAEE Technical Elective ²	3
<u>CAE 457</u>	3	CAEE Technical Elective ²	3
<u>CAE 470</u>	3	CAEE Technical Elective ²	3
		Humanities or Social Sciences Elective	3
	15		15

Total Credit Hours: 130

Students are encouraged to take ENVE 201 but other listed additional science electives are acceptable with advisor approval.

All technical electives must be CAE, ENVE, or EG courses at the 400-level or above. A maximum of one EG course can be used as a CAEE technical elective. This program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). All civil engineering students are required to register for the Fundamentals of Engineering (FE) examination during their senior year. The examination is offered by the National Council of Examiners for Engineering and Surveying (NCEES) throughout the year.

Specialization Requirements

Professional Specializations in Civil Engineering

Students who select an area of specialization must take a minimum of nine credit hours from the following technical electives listed under the respective area of specialization.

Three additional credit hours may be any 400-level CAE course taken with prior approval of the student's adviser and chair.

Environmental Engineering

Select a minimum of nine	credit hours from the following courses:	9
<u>CAE 439</u>	Introduction to Geographic Information Systems	3
ENVE 402	Introduction to Environmental Engineering and Sustainable Design	3
ENVE 403	Occupational and Environmental Health and Safety	3
<u>ENVE 404</u>	Water and Wastewater Engineering	3
<u>ENVE 422</u>	Global Environmental Change and Sustainability Analysis	<u>3</u>
<u>ENVE 423</u>	Geoenvironmental Engineering	<u>3</u>
<u>ENVE 444</u>	Carbon Capture, Utilization, and Storage	3
<u>ENVE 463</u>	Introduction to Air Pollution Control	3
Total Credit Hours		9

Total Credit Hours

Construction Engineering and Management

<u>CAE 471</u>	Construction Planning and Scheduling	3
<u>CAE 472</u>	Construction Site Operation	3
<u>CAE 473</u>	Construction Contract Administration	3
Total Credit Hours		9

Total Credit Hours

Geotechnical Engineering

<u>Select a minimum of nin</u>	ne credit hours from the following courses:	<u>9</u>
<u>CAE 401</u>	Hydraulics, Hydrology, and Their Applications	3
<u>CAE 415</u>	Pavement Design, Construction and Maintenance	4
<u>CAE 486</u>	Soil and Site Improvement	3
<u>ENVE 423</u>	Geoenvironmental Engineering	<u>3</u>
<u>ENVE 444</u>	Carbon Capture, Utilization, and Storage	<u>3</u>
Total Credit Hours		0

Total Credit Hours

Structural Engineering

<u>CAE 411</u>	Structural Analysis II	3
Select a minimum of s	ix credit hours from the following courses:	6
<u>CAE 408</u>	Bridge and Structural Design	3
<u>CAE 410</u>	Introduction to Wind and Earthquake Engineering	3
CAE 435	Experimental Analysis of Structures	3
<u>CAE 436</u>	Design of Masonry and Timber Structures	3
<u>CAE 437</u>	Homeland Security Concerns in Engineering Systems	3
Other 400- or 500-	level courses may be used towards the specialization with the prior approval of the student's adviser.	3
Total Credit Hours		9

Transportation Engineering

Program Management

Select a minimum of three courses from the following:		
<u>CAE 416</u>	Facility Design of Transportation Systems	3
<u>CAE 417</u>	Railroad Engineering and Design	3
<u>CAE 437</u>	Homeland Security Concerns in Engineering Systems	3
<u>CAE 439</u>	Introduction to Geographic Information Systems	3
Total Credit Hours		9

Program Outcomes and Assessment Process

What are the learning goals for this program?

In what semesters will the data be collected to assess this learning goal, and by whom?

Provide the name of the rubric that will be used to assess the extent to which students are achieving this learning goal.

How often and by whom will the data be analyzed? What benchmarks or targets will be used to interpret your results?

Briefly describe the process that will be used to share the results with faculty and use these to motivate program improvement.

Attach Additional Assessment Document(s)

Undergraduate Program Requirements

What courses will factor the major GPA?

Undergraduate Degree Requirements

Minimum credit	130
hours	
Specialization	Optional
required?	

Program	Management
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Notes about	
specialization	
requirement	

Minor required?

Proposed General Curriculum

No

Degree credit hours required	<u>121</u> 131
Specialization credit hour requirement	9
List Major Course Requirements	
List Mathematics Requirements	
List Science Requirements	
List Computer Science Requirements	
List Humanities and Social Sciences Requirements	
List Interprofessional Project (IPRO) Requirements	
List Technical Elective Course Options	
List Free Elective Credit Hours (if applicable)	
Semester-by- semester plan of study for the degree program	

Specialization

Report to Faculty
CouncilAyesha Qamer (aqamer) (01/31/24 11:51 am): 1/31/2024, AQ: Revised proposed general curriculum section.ReviewerAyesha Qamer (aqamer) (01/31/24 11:51 am): 1/31/2024, AQ: Revised proposed general curriculum section.CommentsDegree credit hours required changed from 131 credit hours to 121 credit hours to accurately reflect the
required course credit hours as presented in the CIM proposal.

Key: 9