Credential Evaluation & Transcript Compliance

Objective

- Establish a consistent standard evaluation process for academic transcripts, including int'l credential evaluation, GPA recalculation to a U.S. standard 4.0 scale, and the securing of official transcript(s) with verified English translation as applicable for all enrolled students.

- Why?
  - Ensures institution recognition and accreditation
  - Enhances document authenticity and verification
  - Increased transparency in admission requirements for applicants
    - Native language and English translation requirements
  - Consistent policy application
    - Three-year degrees, equivalency statements, comparability, retakes/failed courses

Need for Standardization in Foreign Credential Evolution

India and China – Grading Scales (GR Focused)

- **Different Types of Institutions**
  - Institutes of National Importance
    - o Central Universities
    - o State Universities
  - Deemed to be Universities
    - o Colleges
      - ▪ Affiliated Colleges
      - ▪ Autonomous Colleges
- **NAAC Accreditation**
- **6 Different Grading Scales**
  - UGC 10 Point Scale
  - UGC - 7 Point Scale
  - Letter Grading
  - % Scale – First/Second/Third Class
    - 35 Pass
    - 40 Pass
  - Other – Deemed Universities

- **Different Types of Institutions**
  - Universities and Colleges
    - o Regular Higher Education
    - o Radio & TV University
  - Adult Higher Education
    - o Higher Self Study Examinations
- **Project 985 & 211**
- **2 Default Grading Scales**
  - 5-point scale
  - Traditional 4-point scale
    - Primary difference is recognition of the "D" letter grade
  - Various other scales by institution

Need for Standardization in Foreign Credential Evolution

India and China – Grading Scales (UG Focused)

- **Different Types of Institutions**
  - National Curriculum
    - Council for Indian School Certificate Examinations
    - Central Board of Secondary Education
    - National Institute of Open Schooling
  - State Curriculum
    - State Boards of Education
    - State Secondary and Technical Boards
  - International Schools
    - International Baccalaureate
    - Cambridge/British AS/A Levels
      - IGCSE/GCE
    - Religious Education
- **30+ Secondary School Recognition Bodies**
- **Variety of Grading Scales**

- **Different Types of Institutions**
  - Public
  - Private
  - International Schools
    - International Baccalaureate
    - American curriculum & HS Diploma
    - Cambridge/British AS/A Levels
      - IGCSE/GCE
    - Religious Education

- **Ministry of Education of the People's Republic of China**
- **2 Default Grading Scales**
  - 5-point scale
  - Traditional 4-point scale
    - Primary difference is recognition of the "D" letter grade
  - Various other scales by institution
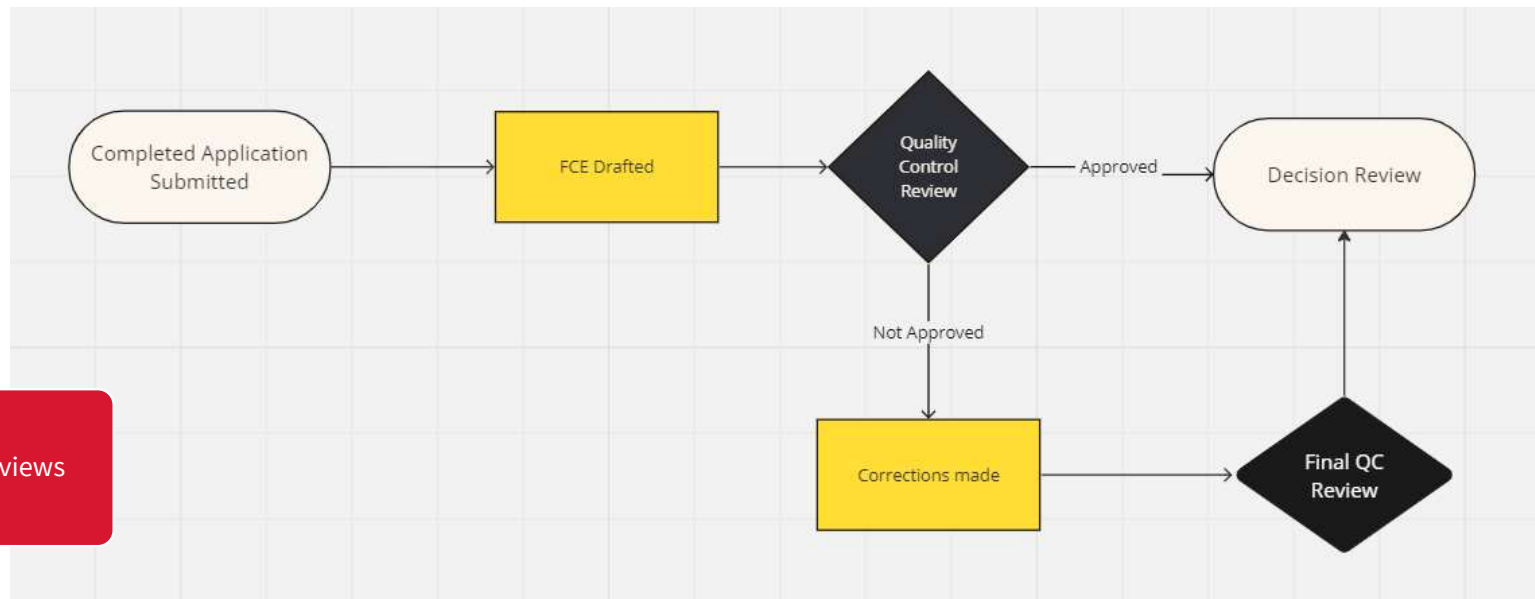
Standards

- The Association for International Credential Evaluation Professionals
  - "TAICEP"
  - A credential evaluation professional is an individual who is involved with the assessment and/or recognition of international educational credentials. The evaluations provided by credential evaluation professionals assist educational institutions, regulatory bodies, assessment agencies, employers, government authorities and others to appropriately recognize international education.
  - Responsibilities include:
    - Promote fair, credible, standardized methods for evaluation
    - Collaborate to encourage consistency and to facilitate the portability of evaluations at the regional, national and global levels
    - Ascribe to the Statement of Ethics
    - Encourage equitable access to services and transparency of the process
- American Association of Collegiate Registrars and Admissions Officers
  - "AACRAO" Edge
    - EDGE provides valuable information that supports institutional decision-making in international recruitment, admissions, academic placement and the evaluation of international transfer credit.
    - The information in EDGE is extensively researched by professional evaluators using primary sources from each country. Grading scale translations and placement recommendations are vetted by the International Education Standards Council (IESC) and represent the consensus expert opinion in the U.S.

Processing Volume

- Fall 2022/2023 Application Numbers with 30% increase projected
- Includes Undergraduate (First Year and Transfer) and Graduate Applicants
  - Implementation of seasonal work to be cost efficient while maintaining decision turnaround time (7-10 business days)

Application Submission Date	August	September	October	November	December	Projected 2024 January	February	March	April	May	June	July	Total
# Received	55	335	677	1,945	2,733	4,598	3,934	3,843	2,246	1,385	1,997	608	24,356

Structure

Foreign Credential Evaluation
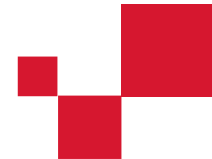## Process and Outcomes

ILLINOIS TECH

Academic Transcripts(Submitted/Complete/Authentic)

Course by course analysis including courses, grades, credit and native grade conversion

Native GPA analyzed and converted to a 4.0 U.S. scale cumulative GPA

Count of retakes/fails of courses in transcripts

Degree verified to be U.S. equivalent

Institution recognized/accredited

Prerequisite courses highlighted, as needed

Transcripts & Degree Conferral in Admissions file
- Official or Original Complete
- Within 30days of Term start

FCE Data Points

Data Points	Values
Country of study	China
Name of Institution	Beijing Institute of Technology
Accreditation of institutions, including the special status of the institution, if applicable	Ministry of Education, 211 & 985 Institution
The entrance requirement for the credential	High School Diploma or equivalent
what credential grants access to in country of study	Higher Education and/or employment
Dates of study MM/YYYY	08/2010-06/2014
Number of semesters completed	8
Repeats/retakes of courses	2
Grade Improvements not due to failure	1
Degree award status	Conferred
Native GPA	3.35/5
Recalculated/Official GPA	2.7
Native Credential	Bachelor's Degree in Engineering (Benke)
U.S. equivalency statement	Bachelor's Degree in Engineering
Evaluation Summary Notes	Student retook Engineering Mechanics for grade improvement; Engineering Optics and Linear Algebra due to failure.
Document completion status (graduated, in last semester, etc.?)	Graduated
Docs needed for compliance	Official Transcript, Degree Certificate, and Graduation Certificate in native language and English.
Credits/Hours Complete	166

Questions?

Marla Kay Workman
Director, International Enrollment Management
Enrollment Management and Student Affairs

ILLINOIS TECH