

Report from UGSC Communications (C-designated) subcommittee

22 Feb 2024

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A committee of the faculty with expertise in communications (Hannah Ringler, Naum Neskoski, Mohamed El Marzouki), has reviewed the syllabus for **COM 111: Writing in the University for Multilingual Speakers of English**.

We unanimously voted that this class does meet the newly proposed C outcomes that have been presented to UGSC, and should be given the C designation in the bulletin. Additionally, we are in support of ESL offering this course as equivalent to COM 101, but for multilingual speakers of English, as outlined in the core curriculum. Below is a description of how each outcome is met by the course.

1. Students can critically read and analyze a variety of texts (e.g., news articles, academic papers, data sets) in order to develop their own claims in writing.

The textbooks for the course contain texts from a variety of different genres. Students then use these texts as part of their own writing assignments.

2. Students can craft a text with attention to audience, purpose, context, and conventions.

Students are asked to write both a research paper and group presentation, each of which have specific genre and audience constraints.

3. Students can revise their text through participation in multiple phases of the writing process (e.g., pre-writing, drafting, revising, peer-review, editing).

The research paper progresses through multiple phases of writing, for which students receive grades and feedback to revise with.

4. Students can appropriately use evidence (e.g., data, cited sources) as part of their argument.

The research paper assignment requires gathering sources and using those as part of an argument.

5. Students can present an effective argument in the appropriate medium of communication, which can include written visual, oral, or other emergent forms of communication.

Students are asked to present their key research argument in both written and oral form.

6. Students can communicate specialized knowledge appropriately for an audience.

The research paper and final exam are described as requiring the communication of specialized knowledge, and have pre-defined audiences which a student must write to.