

C-designation learning outcomes

Proposal

By: Humanities Department & Communication Across the Curriculum program

In March 2020, the Humanities department unanimously voted to approve the following list of learning outcomes. We submit them here to UGSC for final approval.

1. Students can critically read and analyze a variety of texts (e.g., news articles, academic papers, data sets) in order to develop their own claims in writing.
2. Students can craft a text with attention to audience, purpose, context, and conventions.
3. Students can revise their text through participation in multiple phases of the writing process (e.g., pre-writing, drafting, revising, peer-review, editing).
4. Students can appropriately use evidence (e.g., data, cited sources) as part of their argument.
5. Students can present an effective argument in the appropriate medium of communication, which can include written visual, oral, or other emergent forms of communication.
6. Students can communicate specialized knowledge appropriately for an audience.

Please note: These outcomes are heavily informed by the Council of Writing Program Administrator's "[Framework for Success in Postsecondary Writing](#)", and are based upon recent research and best practices in the field of composition studies.

Attachment: please see the attached guide on meeting these LOs, which will be publicly available to faculty through the CAC website.