

Report from UGSC Communications (C-designated) subcommittee

9 Mar 2025

A committee of the faculty with expertise in communications (Hannah Ringler (Humanities), Naum Neskoski (Humanities), and Katerina Ilievska (Humanities)) has reviewed the syllabus for **SSCI 106**.

We unanimously voted that this class does meet the C learning outcomes, and should be given the C designation in the bulletin. Below is a description of how each outcome is met by the course.

1. Students can demonstrate understanding of and analyze texts (e.g., news articles, academic papers, data sets) in order to develop their own claims in writing.

The course reading list has a variety of genres of texts which are required reading for the course. The response assignments in the course require the students to use readings as part of their arguments.

2. Students can craft a text with attention to audience, purpose, context, and conventions.

The response/feedback statements have a pre-defined purpose/argument that the student must write with attention to, and they must meet the knowledge constraints of the class.

3. Students can effectively revise their text or argument based upon detailed feedback.

Students are able to respond to and revise from peer feedback on their response statements.

4. Students can present an effective evidence-based argument in the appropriate medium of communication (e.g., written, visual, oral, or other emergent forms of communication).

The response statements specify constraints and require use of the readings. Students also discuss readings in class, which allows them opportunities to present arguments in oral form.

5. Students can communicate specialized knowledge appropriately for an audience.

The content covered in the course is specialized knowledge. These sources are required to be used in the response assignments, where a student develops and communicates their own argument.