

Program Change Request

Date Submitted: 02/09/26 5:03 pm

Viewing: BS-BPSY : Bachelor of Science in Business and Psychology

Last approved: 06/03/24 12:30 pm

Last edit: 02/09/26 5:03 pm

Changes proposed by: skang21

Catalog Pages
Using this Program
[Bachelor of Science in Business and Psychology*](#)

Program Status	Active		
Requestor	Name	Sang-Baum Kang	E-mail
	skang21@stuart.iit.edu		
Origination Date	<u>2026-2-9</u> 2024-4-17		
Is this an interdisciplinary program?	No		
Is this stem-eligible?	<u>Yes</u>		
Available for direct application?	<u>Yes</u>		
Academic Unit	Business Administration		
College	Stuart School of Business		
Program Title	Bachelor of Science in Business and Psychology		
Effective Academic Year	<u>2026</u> 2024 - <u>2027</u>	Effective Term	Summer 2026
	2025		
Academic Level	Undergraduate		

In Workflow

1. SB Associate Dean
2. Academic Affairs
3. Undergraduate Academic Affairs
4. SB Dean
5. Undergraduate Studies Committee Chair
6. Faculty Council Chair
7. Board of Trustees
8. Academic Affairs

Approval Path

1. 02/10/26 9:10 am
M Krishna Erramilli (merramil): Approved for SB Associate Dean
2. 02/10/26 11:13 am
Ayesha Qamer (aqamer): Approved for Academic Affairs
3. 02/10/26 2:43 pm
Joseph Gorzkowski (jgorzkow): Approved for Undergraduate Academic Affairs
4. 02/10/26 4:20 pm
Rich Klein (rklein6): Approved for SB Dean

History

1. Jun 12, 2023 by Roland Calia (rcalia)
2. Jun 3, 2024 by Sang-Baum Kang

If all courses in a subject in your department are required, please enter each subject followed by the number ranges in the "Quick Add" field in the pop up box when you click the green plus button below. For example: ARCH 100-499.

What courses will factor the major GPA?

Program Type Degree

Degree Type Bachelor of Science (BS)

CIP Code

30.1701 - Behavioral Sciences.

Is there more than one Academic Unit proposer?

No

Program Code BS-BPSY

Program Attribute

Total Program 120

Credit Hours

Please provide a summary and rationale for the requested program revision.

[To convert this program from a incubator status to a permanent status.](#)

[So far, we have received 66 applications \(first-year and transfer\) for Fall 2026 semester.](#)

[For Fall 2025 semester, we have received 101 application.](#)

[BS in Business and Psychology program \(BS-BPSY\) has 4 students registered in Spring 2026. To remove two business electives.To align the assessment plan with the curriculum map.](#)

Program Narrative and Justification

Narrative description of how the institution determined the need for the program. For example, describe what need this program will address and how the institution became aware of that need. If the program is replacing a current program(s), identify the current program(s) that is being replaced by the new program(s) and provide details describing the benefits of the new program(s). If the program will be offered in connection with, or in response to, an initiative by a governmental entity, provide details of that initiative.

This program is part of the undergraduate program incubator.

See https://docs.google.com/document/d/1e5Mlgsk_Fh4CJgkSBxhUjW--KqFrzZa3QMAYNd8uDO0/edit

The Bachelor of Science in Business and Psychology degree is an innovative STEM designated cross-disciplinary program that educates students in business and psychology and the interface between the two disciplines. The scope and sequence of psychology courses provide students with a foundation in the interdisciplinary science of psychology, including statistics and research, social psychology, developmental psychology, cognition, and personality. Business courses provide a foundation in economics, accounting, innovation, operations, marketing, strategic management and organizational behavior. Students completing this program should be able to understand the relationships between these two dynamic fields that pertain to explaining and addressing human behavior and business practices.

Narrative description of how the program was designed to meet local market needs, or for an online program, regional or national market needs. For example, indicate if Bureau of Labor Statistics data or State labor data systems information was used, and/or if State, regional, or local workforce agencies were consulted. Include how the course content, program length, academic level, admission requirements, and prerequisites were decided; including information received from potential employers about course content; and information regarding the target students and employers.

The Bachelor of Science in Business and Psychology was developed by the Stuart School of Business faculty in consultation with the faculty and leadership of the Department of Psychology in the Lewis College of Science and Letters as well as industry experts and practitioners.

Narrative description of any wage analysis the institution may have performed, including any consideration of Bureau of Labor Statistics wage data related to the new program.

A Bachelor of Science in Business and Psychology degree can provide an excellent preparation for the private sector job markets, particular in the management positions. Students with degree have a relatively high median salary of \$99,000, according to the Bureau of Labor Statistics. The job outlook is good, with job growth projected to increase at a range of 7% annually. Graduates are well prepared to work successfully in a variety of managerial positions across across organizations. See <https://www.bls.gov/ooh/field-of-degree/psychology/psychology-field-of-degree.htm> and <https://www.bls.gov/ooh/management/administrative-services-managers.htm>.

Narrative description of how the program was reviewed or approved by, or developed in conjunction with, one or more of the following: a) business advisory committees; b) program integrity boards; c) public or private oversight or regulatory agencies (not including the state licensing/authorization agency and accrediting agency); and d) businesses that would likely employ graduates of the program. For example, describe the steps taken to develop the program, identify when and with whom discussions were held, provide relevant details of any proposals or correspondence generated, and/or describe any process used to evaluate the program.

The Bachelor of Science in Business and Psychology was developed by the Stuart School of Business faculty in consultation with the faculty and leadership of the Department of Psychology in the Lewis College of Science and Letters as well as industry experts and practitioners.

Admission Entry Details

What are the enrollment estimates?

Year 1	5	Year 2	7	Year 3	10
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Attach Additional Program Justification Document(s) [Please Approve 3 Stuart Undergraduate Program Revisions.pdf](#)

Academic Information

Advising

Since quality advising is a key component of good retention, graduation, and career placement, how will students be mentored? What student professional organizations will be formed? How will the department work with the Career Services office to develop industry connections?

Students will be advised by the Stuart Undergraduate Program Director.

Program Resources

Which program resources are necessary to offer this program?

Personnel
Facilities

Describe the personnel requirements necessary to offer the program. Describe how and when resources will be made available to hire any additional personnel that are required.

No new personnel will be required.

Describe the facilities requirements necessary to offer the program. Describe how and when resources will be made available to obtain any additional facilities that are required.

No new facilities will be required.

Proposed Catalog Entry

Admission

Requirements

The Bachelor of Science in Business and Psychology degree is an innovative STEM cross-disciplinary program that educates students in business and psychology and the interface between the two disciplines. The scope and sequence of psychology courses provide students with a foundation in the interdisciplinary science of psychology, including statistics and research, social psychology, developmental psychology, cognition, and personality. Business courses provide a foundation in economics, accounting, innovation, operations, marketing, strategic management and organizational behavior. Students completing this program should be able to understand the relationships between these two dynamic fields that pertain to explaining and addressing human behavior and business practices.

Course Requirements

Business Courses		(36)
Required Courses		
<u>BUS 100</u>	Introduction to Business and Economics	3
<u>BUS 102</u>	Introduction to Business Analytics	3
<u>ECON 151</u>	Microeconomics	3
<u>ECON 152</u>	Macroeconomics	3
<u>BUS 211</u>	Financial Accounting	3
<u>BUS 212</u>	Managerial Accounting	3
<u>BUS 301</u>	Organizational Behavior	3
<u>BUS 305</u>	Operation and Supply Chain Analytics	3
<u>BUS 321</u>	Analytics for Optimization	3
<u>BUS 351</u>	Financial Decision Making and Capital Budgeting	3
<u>BUS 371</u>	Marketing Fundamentals	3
<u>BUS 480</u>	Strategic Management and Design Thinking	3
Psychology Courses		(28)
Required Psychology Courses		
<u>PSYC 204</u>	Research Methods in Behavioral Science	4
<u>PSYC 221</u>	Introduction to Psychological Science	3

PSYC 301	Industrial Psychology	3
PSYC 303	Introduction to Psychopathology	3
PSYC 310	Social Psychology	3
PSYC 320	Applied Correlation and Regression	3
or PSYC 409	Psychological Testing	
Psychology electives - choose 3 courses from the following:		9
PSYC 250	Introduction to Leadership: Concepts and Practices	3
Any 300 level course or any 400 level Psychology course		
Mathematics Requirement		(7)
MATH 191	Business Calculus	3
or MATH 148	Preparation for Calculus	
or MATH 151	Calculus I	
or MATH 192	Linear Mathematics	
PSYC 203	Undergraduate Statistics for the Behavioral Sciences	4
Computer Science Requirement		(2)
CS 105	Introduction to Computer Programming	2
or CS 110	Computing Principles	
Natural Science Requirements		(10)
See Illinois Tech Core Curriculum, section D		10
Recommended Courses: PSYC 411 , PSYC 414		
Interprofessional Projects (IPRO)		(6)
See Illinois Tech Core Curriculum, section E		6
Humanities and Social Science Requirements		(31)
See Illinois Tech Core Curriculum, section B and C		21
Free Electives		10
Total Credit Hours		120

Sample
Curriculum/Program
Requirements

		Year 1	
Semester 1	Credit Hours	Semester 2	Credit Hours
BUS 100	3	BUS 102	3
ECON 151	3	ECON 152	3
Humanities Elective (200 Level)	3	PSYC 221	3

Natural Science Elective	3	Natural Science Elective	3
<u>MATH 148</u>	4	<u>CS 110</u>	2
	16		14
			Year 2
Semester 1	Credit Hours	Semester 2	Credit Hours
<u>BUS 211</u>	3	<u>BUS 212</u>	3
<u>BUS 321</u>	3	<u>BUS 301</u>	3
Natural Science Elective	4	<u>BUS 351</u>	3
<u>PSYC 203</u>	4	<u>PSYC 204</u>	4
<u>PSYC 301</u>	3	<u>PSYC 310</u>	3
	17		16
			Year 3
Semester 1	Credit Hours	Semester 2	Credit Hours
<u>BUS 305</u>	3	<u>PSYC 320</u> or <u>409</u>	3
<u>BUS 371</u>	3	Social Science Elective	3
<u>PSYC 303</u>	3	PSYC Elective	3
Humanities Elective (300+ Level)	3	Social Science Elective (300+ Level)	3
Social Science Elective (300+ Level)	3	IPRO Elective I	3
	15		15
			Year 4
Semester 1	Credit Hours	Semester 2	Credit Hours
Free Elective	3	<u>BUS 480</u>	3
PSYC Elective	3	PSYC Elective	3
Humanities Elective (300+ Level)	3	Humanities or Social Science Elective	3
Free Elective	3	Free Elective	3
IPRO Elective II	3		
	15		12
Total Credit Hours: 120			
Specialization Requirements			

Program Outcomes and Assessment Process

What are your learning objectives in this program? Please list each learning objective in the boxes below:

Note: These should be the same as described in your assessment plan at the bottom of this form.

Stuart Common Learning Objective #1 - Communication Proficiency: Students will compose written documents to support effective managerial decision-making. Students will prepare and deliver oral presentations that are well-structured, technically competent and make good use of aids to support evidence-driven conclusions:

Stuart Common Learning Objective #2 - Technological Proficiency: Students will demonstrate technological proficiency appropriate for business professionals. Students will prepare documents in text-based media that are clear, accurate, and appropriate for the intended audience

Our graduates Students will be able to integrate knowledge from multiple disciplines inside develop well-reasoned arguments and outside business to address business problems and opportunities. conclusions:

The graduate Graduates will be able possess the analytical skills to apply human behavior theories to support business problems. decision making:

The graduate will be able to apply human behavior theories to business problems:

Upload your
assessment plan
here:

[Assessment Plan v2023 Stuart BS Business Psychology.xlsx](#)

[Assessment Plan v2025 Stuart BS Business and Psychology20260206 tentative.xlsx](#)

Undergraduate Program Requirements

What courses will
factor the major
GPA?

Undergraduate Degree Requirements

Minimum credit 120
hours

Specialization
required?

No

Minor required?

No

Proposed General Curriculum

List Major Course Requirements

Business Course Requirements

<u>BUS 100</u>	Introduction to Business and Economics	3
<u>BUS 102</u>	Introduction to Business Analytics	3
<u>ECON 151</u>	Microeconomics	3
<u>ECON 152</u>	Macroeconomics	3
<u>BUS 211</u>	Financial Accounting	3
<u>BUS 212</u>	Managerial Accounting	3
<u>BUS 301</u>	Organizational Behavior	3
<u>BUS 305</u>	Operation and Supply Chain Analytics	3
<u>BUS 321</u>	Analytics for Optimization	3
<u>BUS 351</u>	Financial Decision Making and Capital Budgeting	3
<u>BUS 371</u>	Marketing Fundamentals	3
<u>BUS 480</u>	Strategic Management and Design Thinking	3

Psychology Required Courses

<u>PSYC 204</u>	Research Methods in Behavioral Science	4
<u>PSYC 221</u>	Introduction to Psychological Science	3
<u>PSYC 301</u>	Industrial Psychology	3
<u>PSYC 303</u>	Introduction to Psychopathology	3
<u>PSYC 310</u>	Social Psychology	3
<u>PSYC 320</u>	Applied Correlation and Regression	3
or <u>PSYC 409</u>	Psychological Testing	

Total Credit Hours 55

List Mathematics Requirements

<u>MATH 191</u>	Business Calculus	3
or <u>MATH 148</u>	Preparation for Calculus	
or <u>MATH 151</u>	Calculus I	
or <u>MATH 192</u>	Linear Mathematics	
<u>PSYC 203</u>	Undergraduate Statistics for the Behavioral Sciences	4

Total Credit Hours 7

List Science Requirements		
See Illinois Tech Core Curriculum, section D		10
https://bulletinnext.iit.edu/undergraduate/undergraduate-education/core-curriculum/#core_d		
Recommended courses: PSYC 411 , PSCY 414		
Total Credit Hours		10
List Computer Science Requirements		
CS 105	Introduction to Computer Programming	2
or CS 110	Computing Principles	
Total Credit Hours		2
List Humanities and Social Sciences Requirements		
Humanities and Social Science Requirements		
https://bulletinnext.iit.edu/undergraduate/undergraduate-education/core-curriculum/#core_b		21
Total Credit Hours		21
List Interprofessional Project (IPRO) Requirements		
Interprofessional Projects (IPRO)		6
https://bulletinnext.iit.edu/undergraduate/undergraduate-education/core-curriculum/#core_e		
Total Credit Hours		6
List Technical Elective Course Options		
Psychology Electives - choose 3 courses from the following.		(9)
PSYC 250	Introduction to Leadership: Concepts and Practices	3
Any 300-level or 400-level Psychology courses		6
Total Credit Hours		9
List Free Elective Credit Hours (if applicable)	10	

Semester-by-semester plan of study for the degree program

		Year 1	
Semester 1	Credit Hours	Semester 2	Credit Hours
BUS 100	3	BUS 102	3
ECON 151	3	ECON 152	3
Humanities Elective (200 Level)	3	PSYC 221	3
Natural Science Elective	3	Natural Science Elective	3
MATH 148	4	CS 110	2
	16		14
		Year 2	
Semester 1	Credit Hours	Semester 2	Credit Hours
BUS 211	3	BUS 212	3
BUS 321	3	BUS 301	3
Natural Science Elective	4	BUS 351	3
PSYC 203	4	PSYC 204	4
PSYC 301	3	PSYC 310	3
	17		16
		Year 3	
Semester 1	Credit Hours	Semester 2	Credit Hours
BUS 305	3	PSYC 320 or 409	3
BUS 371	3	Social Science Elective	3
PSYC 303	3	PSYC Elective	3
Humanities Elective (300+ Level)	3	Social Sciences Elective (300+)	3
Social Sciences Elective (300+)	3	IPRO Elective I	3
	15		15
		Year 4	
Semester 1	Credit Hours	Semester 2	Credit Hours
Free Elective	3	BUS 480	3
PSYC Elective	3	PSYC Elective	3
Humanities Elective (300+ Level)	3	Humanities or Social Science Elective	3
Free Elective	3	Free Elective	3
IPRO Elective II	3		
	15		12
Total Credit Hours: 120			

Report to Faculty Council

Reviewer
Comments

Key: 612