Program Change Request

New Program Proposal

Date Submitted: 02/05/26 11:28 am

Viewing: CAI : Minor in Critical AI

Last edit: 02/06/26 12:47 pm

Changes proposed by: sghatak

Program Status	Active
Requestor sghatak@iit.edu	Name Saran Ghatak E-mail
Origination Date	2026-2-5
Is this an interdisciplinary program?	No
Is this stem-eligible?	No
Available for direct application?	Yes
Academic Unit College	Humanities Lewis College of Science and Letters
Program Title Minor in Critical AI	
Effective Academic Year	2026 - 2027 Effective Term Summer 2026
Academic Level	Undergraduate

In Workflow

1. **HUMA Chair**
2. **Academic Affairs**
3. **Undergraduate Academic Affairs**
4. **LS Dean**
5. **Undergraduate Studies Committee Chair**
6. Faculty Council Chair
7. Academic Affairs

Approval Path

1. 02/04/26 1:26 pm Saran Ghatak (sghatak): Approved for HUMA Chair
2. 02/05/26 9:05 am Ayesha Qamer (aqamer): Rollback to Initiator
3. 02/05/26 11:28 am Saran Ghatak (sghatak): Approved for HUMA Chair
4. 02/06/26 12:51 pm Ayesha Qamer (aqamer): Approved for Academic Affairs
5. 02/06/26 12:56 pm Joseph Gorzkowski (jgorzkow): Approved for Undergraduate Academic Affairs
6. 02/06/26 2:26 pm Jennifer deWinter (jdewinter): Approved for LS Dean

If all courses in a subject in your department are required, please enter each subject followed by the number ranges in the "Quick Add" field in the pop up box when you click the green plus button below. For example: ARCH 100-499.

What courses will factor the major GPA?	COM 235 - Ethics of Technology and Communication
	PHIL 285 - Trustworthy AI

Program Type	Minor

CIP Code

Is there more than one Academic Unit proposer?

No

Program Code	CAI

Program Attribute

Total Program Credit Hours	15

Program Narrative and Justification

Narrative description of how the institution determined the need for the describe what need this program will address and how the institution be need. If the program is replacing a current program(s), identify the curre being replaced by the new program(s) and provide details describing the program(s). If the program will be offered in connection with, or in respo governmental entity, provide details of that initiative.

Narrative description of how the program was designed to meet local ma online program, regional or national market needs. For example, indicat Statistics data or State labor data systems information was used, and/or local workforce agencies were consulted. Include how the course conten academic level, admission requirements, and prerequisites were decided received from potential employers about course content; and informatic students and employers.

Narrative description of any wage analysis the institution may have perfo consideration of Bureau of Labor Statistics wage data related to the new

Academic Information

Advising

Since quality advising is a key component of good retention, graduation, and how will students be mentored? What student professional organizations will the department work with the Career Services office to develop indus

Program Resources

Proposed Catalog Entry

Admission

Course Requirements

	Core (take both courses)	6
COM 235	Ethics of Technology and Communication	3
PHIL 285	Trustworthy AI	3

	Take any 3 electives from below	9
HIST 371	A History of Artificial Intelligence from Turing to the Present	3
HIST 373	History of Video Games	0 TO 3
PHIL 330	Philosophy of Data Science	3
PHIL 331	Political Philosophy of Artificial Intelligence	3
PHIL 381	Artificial Intelligence, Philosophy and Ethics	3
PS 332	Politics of Science and Technology	3
SOC 362	Technology and Social Change	3
SSCI 345	AI and Public Policy	3
SSCI 378	Innovation Policy	3
SSCI 385	Special Topics	3

Sample
Curriculum/Program
Requirements

The minor will consist of the set of courses drawn from across Lewis College faculty that will focus on the cultural, economic, ethical, political, social, and humanistic aspects of the rapid advent of artificial intelligence. The following

learning outcomes are identified:

Student can describe how one or more AI technologies work.
Student can apply ethical frameworks to the use of AI.
Student can prompt generative AI to produce useful outputs.
Student can evaluate the relevance, accuracy, and usefulness of AI output.
Student can identify potential harms, risks (personal, professional, societal) of AI.
Student can place AI tools in their historical, cultural, and technological context.

Program Outcomes and Assessment Process

What are your learning objectives in this program? Please list each learning
objective in the boxes below:

Note: These should be the same as described in your assessment plan at the bottom of t

Undergraduate Program Requirements

What courses will

Professional Maste

400-level credit hour
limit?

500-600-level credit hou
  Minimum:
  Maximum:

700-level credit hour ma

Project course
required?

Report to Faculty
Council

Report from Faculty

Reviewer
Comments

Ayesha Qamer (aqamer) (02/05/26 9:05 am): Rollback: Please revise course requirements into a table format to stay consistent with the catalog and credit hours.

Ayesha Qamer (aqamer) (02/06/26 12:47 pm): 2/6/2026, AQ: Adjusted table formatting for better presentation in the catalog

Key: 671