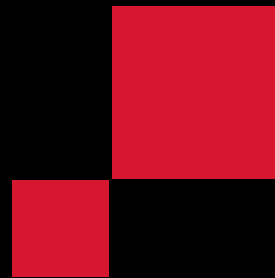
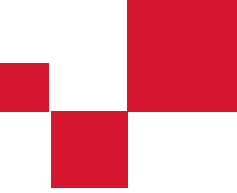


ILLINOIS TECH

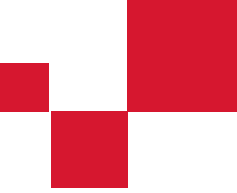




Assessment and Accreditation

UGSC

8.26.25



2026 Cycle of Accreditation

HLC: Higher Learning Commission

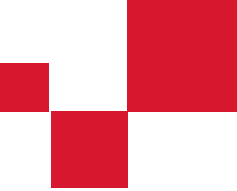
2016: Previous accreditation cycle

Monitoring requirements for assessment: successfully met

2026: Assurance Argument and Site Visit

Assurance Argument: response to HLC indicating that we meet the 4 criteria for accreditation

Site Visit: Team of 5 HLC reviewers will be on campus to verify assurance argument and review the university.



HLC Criteria for Accreditation

Criterion 1. Mission (Jeremy Alexis, Team Chair)

The institution's mission is clear and articulated publicly; it guides the institution's operations.

Criterion 2. Integrity: Ethical and Responsible Conduct (Britt Burton-Freeman, Team Chair)

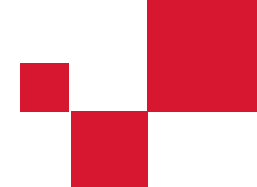
In fulfilling its mission, the institution acts with integrity; its conduct is ethical and responsible.

Criterion 3. Teaching and Learning for Student Success (Mary Sullivan, Team Chair)

The institution demonstrates responsibility for the quality of its educational programs, learning environments and support services, and it evaluates their effectiveness in fulfilling its mission. The rigor and quality of each educational program is consistent regardless of modality, location or other differentiating factors.

Criterion 4. Sustainability: Institutional Effectiveness, Resources and Planning (Jeff Wereszczynski, Team Chair)

The institution's resources, structures, policies, procedures and planning enable it to fulfill its mission, improve the quality of its educational programs, and respond to future challenges and opportunities.



HLC Criteria for Accreditation

Criterion 1. Mission (Jeremy Alexis, Team Chair)

Norma Scagnoli, Kathryn Spink, Daniel Bliss, Mallik Sundharam

Criterion 2. Integrity: Ethical and Responsible Conduct (Britt Burton-Freeman, Team Chair)

Joe Gorzkowski, Kelly Laas, Ed Harris, Cindy Koschetz, Zach Pino, Rasha Abed)

Criterion 3. Teaching and Learning for Student Success (Mary Sullivan, Team Chair)

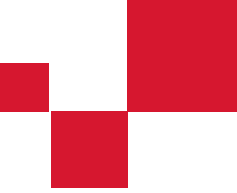
Kevin Cassel, Gorjana Popovic, Geoff Williamson, Jamshid Mohammadi, Lauren Woods, Brian Casario,

Criterion 4. Sustainability: Institutional Effectiveness, Resources and Planning (Jeff Wereszczynski, Team Chair)

Cynthia Evangelisti, Helen Ezenwa, Michele Finn, Jeremy Fine, Kenneth Johnston, Kindon Mills, Erica Burt

Federal Compliance: Nick Menhart

Data Team: Devin Savage (chair)



Timeline

- **April 2025** convene writing committees
- Kickoff meetings before the end of the semester
- **May 2025- Mar 2026** the five committees develop draft arguments.
- **Feb 2026** draft arguments to mock review panel
- **March 2026** mock review (aligned with HLC conference to efficiently provide reviewers)
- **March – April 2026** HLC student survey
- **April – Sept 2026** revise and position
- **21 September 2026** assurance argument lock date
- **19-20 October 2026** site visit.

Faculty Role: Criteria 3

Criterion 3: Teaching and Learning for Student Success

The institution demonstrates responsibility for the quality of its educational programs, learning environments and support services, and it evaluates their effectiveness in fulfilling its mission. The rigor and quality of each educational program is consistent regardless of modality, location or other differentiating factors.

Faculty Role

Develop a clear plan starting with the curriculum map

Create clear, measurable, learning objectives for your course and program (if applicable) or core curriculum.

Align your assessments and learning activities with the learning objectives

Ensure learning objectives are included on your syllabi

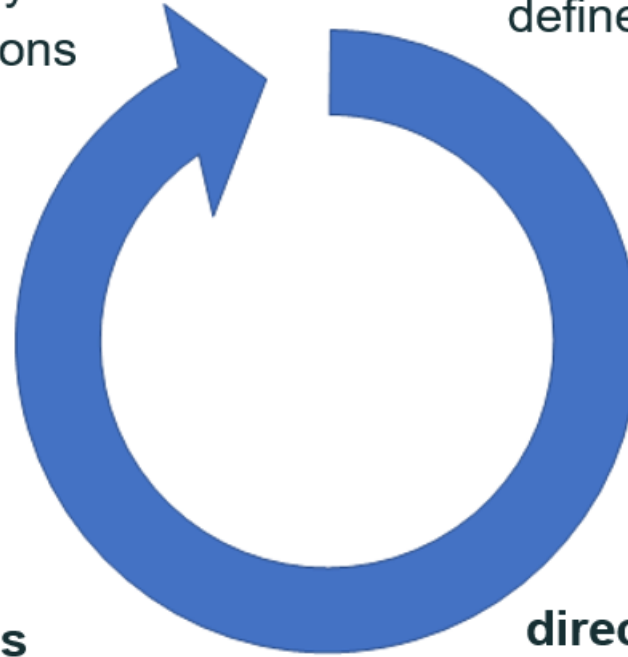
The Assessment Process

continuous improvement: analyze the data to provide recommendations on how to improve student learning (curriculum, LOs, pedagogy, ...)

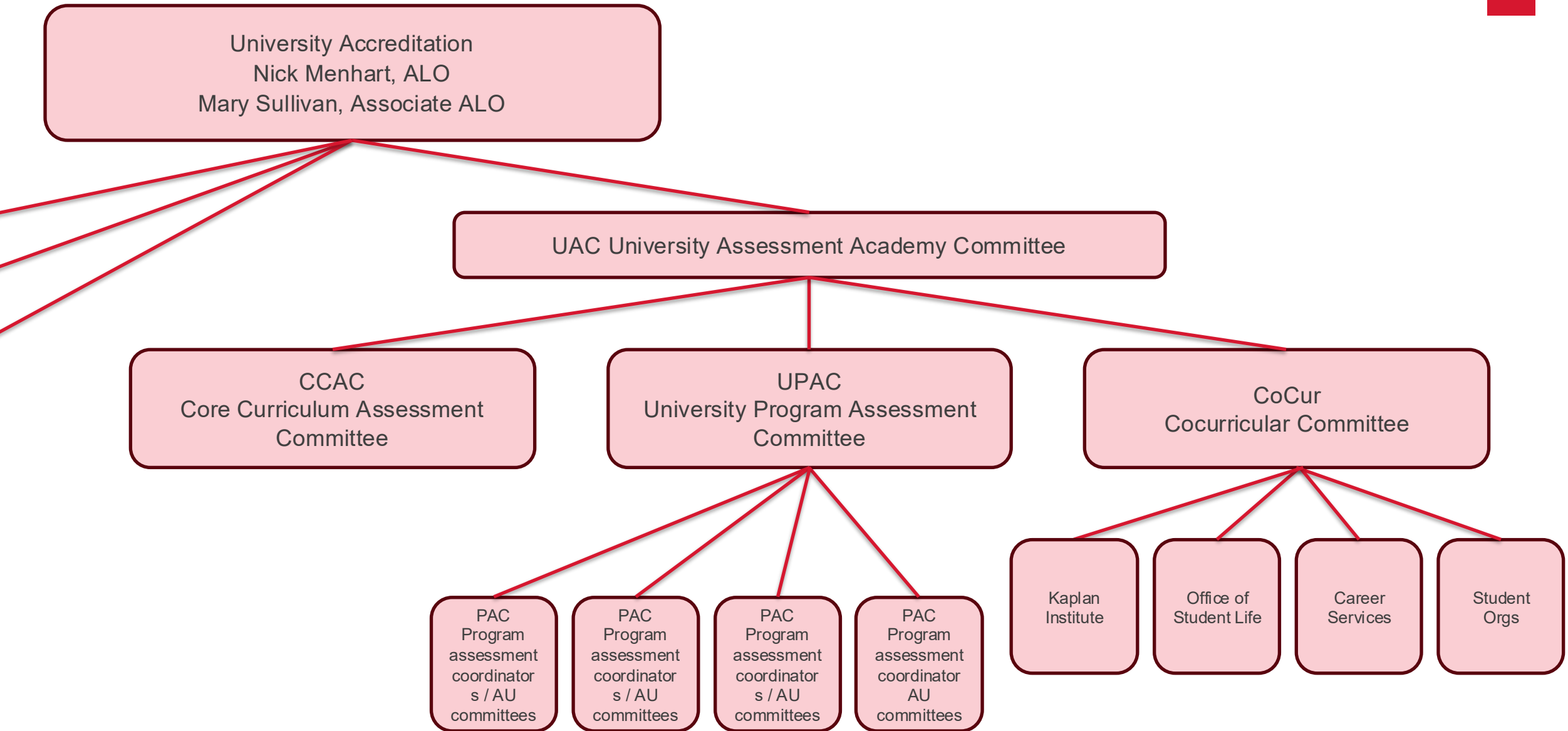
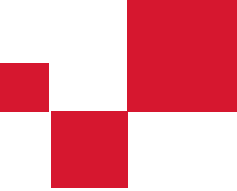
examine student work product for evidence that they are achieving these LOs

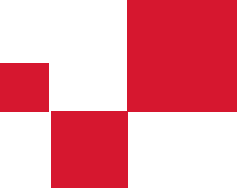
define LOs: UGSC and the IIT faculty as a whole, in collaboration with stakeholders

provide education (classes, programs...) directed toward these LOs



Assessment structure





Questions